

# SMSC Development

## in the Curriculum



<b>ENGLISH</b> contributes to children's SMSC development through:	<b>MATHEMATICS</b> can provide a contribution to children's SMSC by:	<b>SCIENCE</b> contributes to children's SMSC development through:	<b>COMPUTING</b> contributes to children's SMSC development through:	<b>PE</b> actively promotes Children's SMSC development by:
<ul style="list-style-type: none"> <li>Developing confidence and expertise in language, which is an important aspect of individual and social identity;</li> <li>Enabling pupils to understand and engage with the feelings and values embodied in high quality poetry, fiction, drama, film and television;</li> <li>Developing pupils' awareness of moral and social issues in fiction, journalism, magazines, radio, television and film;</li> <li>Helping pupils to understand how language changes over time, the influences on spoken, and written language and social attitudes to the use of language.</li> </ul>	<ul style="list-style-type: none"> <li>Enabling pupils to acknowledge the important contribution made by mathematics by non-western cultures.</li> <li>Co-operation in practical activity;</li> </ul>	<ul style="list-style-type: none"> <li>Encouraging pupils to reflect on the wonder of the natural world;</li> <li>Awareness of the ways that science and technology can affect society and the environment;</li> <li>Consideration of the moral dilemmas that can result in scientific developments;</li> <li>Showing respect for differing opinions topics such as creation, animal experimentation, etc.</li> <li>Raising awareness that scientific developments are the product of many different cultures.</li> </ul>	<ul style="list-style-type: none"> <li>Preparing the children for the challenges of living and learning in a technologically-enriched, increasingly inter-connected world;</li> <li>Making clear the guidelines about the ethical use of the internet;</li> <li>Acknowledging advances in technology and appreciation for human achievement.</li> </ul>	<ul style="list-style-type: none"> <li>Activities involving co-operation, teamwork,</li> <li>competition, rules, self-discipline and fair play;</li> <li>Exploring the sports and traditions of from a variety of cultures.</li> <li>Individual activities that provide the opportunity for self-reflection, awareness &amp; challenge.</li> </ul>
<b>HISTORY</b> contributes to children's SMSC by:	<b>GEOGRAPHY</b> contributes to children's SMSC development through:	<b>ART</b> contributes to SMSC by:	<b>DESIGN &amp; TECHNOLOGY</b> contributes to children's SMSC development via:	<b>FRENCH</b> contributes to children's SMSC development by:
<ul style="list-style-type: none"> <li>Looking at the creation and evolution of British society;</li> <li>Enabling pupils to reflect on issues such as slavery, the holocaust &amp; war;</li> <li>Showing an awareness of the moral implications of the actions of historical figures.</li> </ul>	<ul style="list-style-type: none"> <li>Opportunities for reflection on the creation, earth's origins, future and diversity, etc.</li> <li>Reflection on the fair distribution of the earth's resources and issues surrounding climate change;</li> <li>Studies of people and physical geography providing opportunity to reflect on the social and cultural characteristics of society.</li> </ul>	<ul style="list-style-type: none"> <li>Developing children's aesthetic appreciation;</li> <li>Evoking feelings of 'awe' and 'wonder';</li> <li>Giving pupils the chance to reflect on nature, their environment and surroundings;</li> <li>Studying artists with spiritual or religious themes &amp; issues raised by artists which concern ethical issues, such as War paintings.</li> </ul>	<ul style="list-style-type: none"> <li>Reflection on products &amp; inventions, the diversity of materials &amp; ways in which design can improve the quality of our lives;</li> <li>Awareness of the moral dilemmas created by technological advances;</li> <li>Discussing how different cultures have contributed to technology;</li> <li>Providing opportunities to work as a team, recognising others' strengths &amp; sharing equipment.</li> </ul>	<ul style="list-style-type: none"> <li>Providing insights into the way of life, cultural traditions, moral &amp; social developments of other people;</li> <li>Social Skills are developed through group activities and communication exercises;</li> <li>Listening skills are improved through oral/aural work.</li> </ul>

