St. Mary's CE Academy "Excellence through faith & learning"

St Mary's Governors 2021-22

Format and Frequency of Governing Body Meetings:

Autumn 2020	Spring 2021	Summer 2021
Pay Matters Committee 7.10.21 – 9:30am	24.3.22 – 9:30am clerked	30.6.21 – 9:30am clerked
2.12.21 - 9:30am clerked		

Committee Structure and Membership:

Name	Role	Appointed by	From	То
Anne Camm	Chair of	DSAT	01/11/2019	31/10/2023
	Governors			
Alison Warner	Vice Chair	Appointed by	15/03/2017	22/11/2025
		foundation/Trust		
David Clark	Foundation	Appointed by	02/12/2015	30/11/2023
	Governor	foundation/Trust		
Duncan Payne	Parent	Appointed by	29/06/2016	29/06/2024
_	Governor	Parental vote		
Matthew Rhodes	Foundation	Foundation/sponsor	05/12/2019	05/12/2023
	Governor	members		
Vacancy	Foundation	Appointed by		
-	Governor	foundation/Trust		
Vacancy	Community	Community		
	Governor	•		

Name	Role	Appointed by	From	То
Karole Sargent	Executive Headteacher	Ex-officio by virtue of office as headteacher/principal	23/04/2019	01/01/2030
Karen Miller	Head of School	Ex-officio by virtue of office as headteacher/principal	23/04/2019	01/01/2030
Michelle Grant	Teacher	Elected by school staff	01/09/2020	01/09/2024

Designated Governance/Link Roles:

Roles	Names
Chair of Governors	Anne Camm
Vice Chair of Governors	Alison Warner
Finance	David Clark
Safeguarding	Anne Camm
Special Educational Needs & Disabilities (SEND)	Matthew Rhodes
Health & Safety	David Clark
Parent & Community Liaison	TBC
Maths Link	Alison Warner
English Link	Anne Camm
RE & Christian Distinctiveness Link	Matthew Rhodes
IT Link	Duncan Payne
Training	Alison Warner
Performance Management	Anne Camm
Staff Wellbeing	Alison Warner

Class Link Governors:

Class	Governor	Teacher Contact
FS	Alison Warner	Katie Hancock
		katiehancock@st-marys.sheffield.sch.uk
Y1		
Y2	Duncan Payne	Lauren Mansell
		laurenmansell@st-marys.sheffield.sch.uk
Y3		
Y4	Matthew Rhodes	Michelle Grant
		michellegrant@st-marys.sheffield.sch.uk
Y5		
Y6	Anne Camm	Rebekah Binney
		rebekahbinney@st-marys.sheffield.sch.uk