

# **SIAMS Parent Questionnaire**

# **FEEDBACK - September 2019**

Parent Responses = 49	St				St		Z
1 = 2% All figures are rounded	Strongly agree ©	Agree ©	Don't know	Disagree 🜣	Strongly disagree	POSITIVE ©	NEGATIVE 🕾
The staff & governors at St Mary's promote Christian values.	25	18	6	0	0	43	0
	51%	37%	12%	0%	0%	88%	0%
2. St Mary's teaches Christian values that help my child <b>develop spiritually.</b>	23	16	10	0	0	39	0
	47%	33%	20%	0%	0%	80%	0%
3. St Mary's teaches Christian values that help my child <b>develop morally &amp; socially.</b>	27	15	7	0	0	42	0
	55%	31%	14%	0%	0%	86%	0%
4. St Mary's provides opportunities for my child to <b>develop culturally.</b>	22	26	1	0	0	48	0
	45%	53%	2%	0%	0%	98%	0%
5. Our Christian values can be seen through the <b>high expectations of behaviour</b> that we have.	24	17	8	0	0	41	0
	49%	35%	16%	0%	0%	84%	0%
Collective worship / assemblies are important to the life of our school.	29	16	4	0	0	45	0
	59%	33%	8%	0%	0%	92%	0%
7. My child is given opportunity to <b>pray / reflect</b> at school.	17	19	13	0	0	36	0
	35%	39%	27%	0%	0%	73%	0%
8. My child makes <b>good progress</b> in Religious Education (RE) at our school.	18	14	17	0	0	34	0
	37%	29%	35%	0%	0%	65%	0%
My child has a good understanding of	18	20	10	1	0	38	1
Christianity.	37%	41%	20%	2%	0%	78%	2%
10.My child has a good understanding of <b>World Faiths.</b>	16	23	8	2	0	39	2
	33%	47%	16%	4%	0%	80%	4%
11. There are good partnerships with the church, local community & our school.	23	18	8	0	0	41	0
	47%	37%	16%	0%	0%	84%	0%
12.I would recommend St Mary's as a Church of England School.	28	18	3	0	0	46	0
	55%	37%	6%	0%	0%	94%	0%

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Out of a potential 202 pupils, 49 parents / carers returned their questionnaires (it is unknown how many families are represented). As a result, each rating accounts for 2%.

What is clear, is that our parents & carers value what we do as school & specifically as a Church of England School. 94% say that they would recommend us on this basis, 6% are unsure & none say that they wouldn't recommend us.

In order to understand the view of our parents, we have looked at the findings under three broad headings:

- Living;
- Developing;
- · Understanding.

### LIVING

88% of parents / carers feel that we **promote Christian values**(Q1); 84% that these **values** can be seen through the high expectations of behaviour that we have (Q5); plus 84% that there are **good partnerships with the church, local community & our school** (Q11).

92% of parents / carers feel that Collective Worship / assemblies are important to the life of our school (Q6) & 73% that their children are given opportunity to pray & reflect (Q7).

There were no negatives cited for the questions regarding how our Christian Distinctiveness impacts on the life of our school. Some parents / carers however, felt that they *didn't know*. It will be necessary to improve our channels of communication in this respect through our new weekly newsletter & website.

#### **DEVELOPING**

80% of parents / carers feel that we teach Christian values that help their children to **develop spiritually** (Q2), 86% **morally & socially** (Q3), & 98% **culturally** (Q4).

There were no negatives cited for the questions regarding how our Christian Distinctiveness impacts on our children's Spiritual, Moral Social & Cultural Development (SMSC). Again, some parents / carers felt that they *didn't know* on these aspects. <u>Our new weekly newsletter & website</u> should be helpful in this.

#### **UNDERSTANDING**

65% of parents / carers felt that their children make **good progress in RE** (Q8), 78% that they had a **good understanding of Christianity** (Q9) & 80% of **World Faiths** (Q10). Whilst many parents cited that they *didn't know*, questions 9 & 10 were the only questions with a negative response, i.e. 2% disagreed regarding a **good understanding of Christianity** (Q9) & 4% of **World Faiths** (Q10).

Again, communication should help on this in terms of ensuring that our RE curriculum is shown on our new website & that parents receive information regarding their child's progress as part of their annul school report & termly parents' evenings.