

RISE



THE
DIOCESE OF
SHEFFIELD
ACADEMIES
TRUST

The St Mary's CE Academy School Newsletter

25th April 2025

“ Rise up, take courage and do it ”

Ezra 10:4



Dear Parents and Carers,

We hope you have had a lovely Easter Break and enjoyed the extra long weekend.

I hope you have noticed the attendance poster which Mr. Webb has displayed for us near the main entrance steps. This shows us all how important it is to attend school every day.

Thank you for your continued support with attendance and punctuality.

As a school, led by Mrs. Grant, we will be launching a new Facebook page and will have a presence on line. We hope you will join our new on-line community.

Many thanks,

Mrs. Burgess



Dates for your Diary

Tuesday 29th April - Yr3 Trip to Weston Park Museum

Wednesday 30th April - Yr4 Trip to Grim & Co

Thursday 1st May - Therapy Dog to Visit Yr3

Monday 5th May - school closed for May Day bank holiday

Wednesday 7th May - Class Photos

Monday 19th May - Y5 Trip to Manor Lodge

Friday 23rd May - school breaks up for half term - return Monday 2nd June

THE OZZY OWL FOOTBALL TOURNAMENT

Well done to the Y2 children who represented St Mary's in the Ozzy Owl football competition. We played against teams from across Sheffield, and against a team from Malta! The children were brilliant and we came fourth in the tournament.



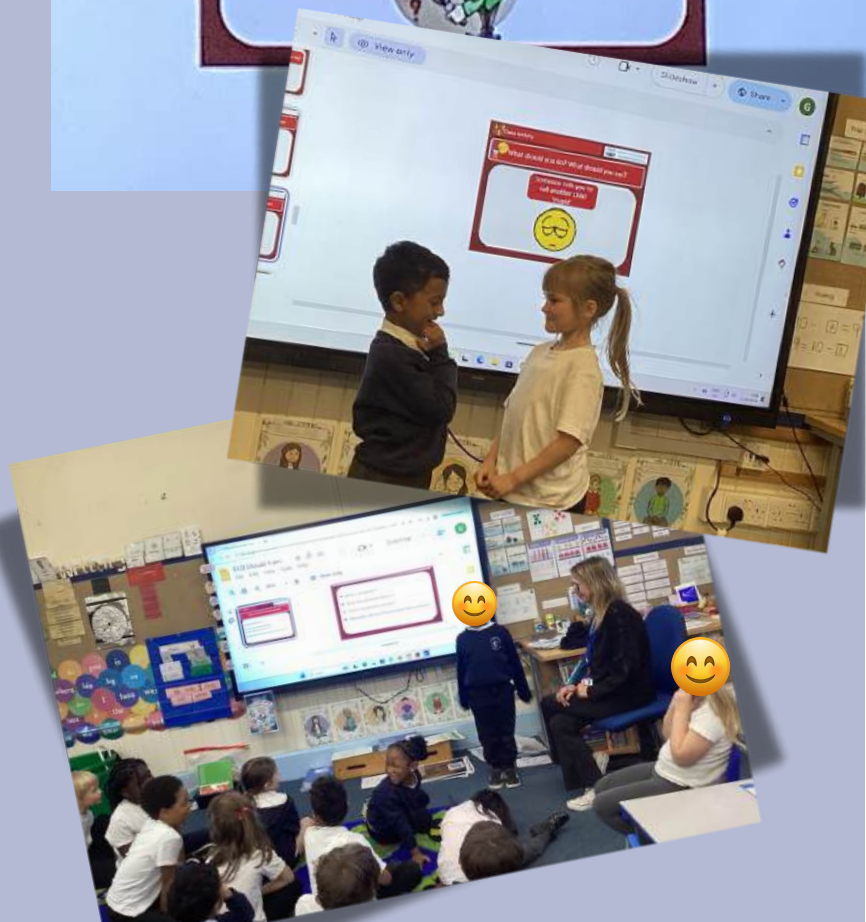
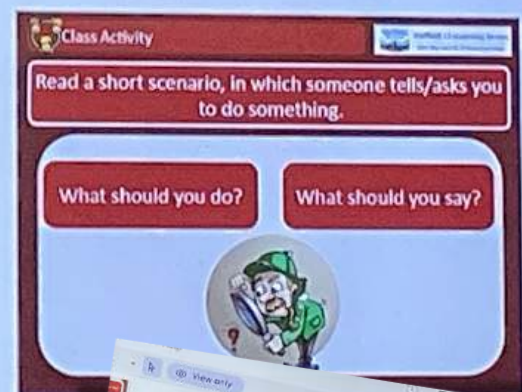
LEARNING ABOUT FRIENDSHIP

This term in PSHE, our Year 1 children have been learning an important lesson about friendship: that friends shouldn't tell you what to do. Through stories, discussions, and role play, the children have explored what it means to be a kind and respectful friend.

They've been thinking about the difference between someone giving you a helpful suggestion and someone trying to control your choices. We've talked about how good friends listen to each other, respect each other's ideas, and never make someone feel pressured to do something they don't want to do.

It's been lovely to see the children reflecting on their own friendships and beginning to understand the importance of setting healthy boundaries - even at this young age. We encourage you to chat with your child at home about what they've been learning and how they can be a good friend to others.

Year 1





Year 5

THE SEASONS AND THE EARTH'S TILT!

In Science, we used an apple to show how the Earth's tilt is responsible for seasons.

We drew the North Pole, South Pole, the Equator, the UK and New Zealand onto our apple and used a torch to represent the Sun.

When the Northern Hemisphere was tilted towards the Sun, it is summer in the UK. When it is tilted away from the Sun, it is Winter in the UK.

Year 5 did an amazing job of understanding a really tricky concept.





Year 3

OWL'S THIS FOR A FLAPPING GREAT DESIGN AND TECHNOLOGY PROJECT

Year 3 students designed owl-themed cardboard projects in their Design and Technology lesson. Using split pins, they created moving wings and heads.

The hands-on activity combined creativity and mechanics, helping children understand simple levers and linkages.

Excited and proud, each student showcased their unique owl with flapping wings.





Year 6

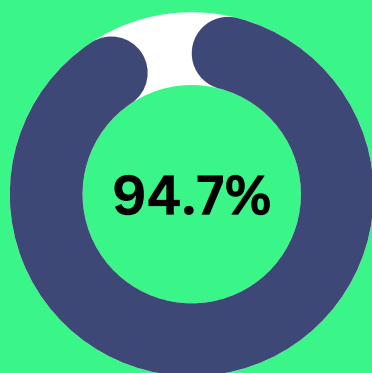
Sharing SPAG knowledge

Year 6 have been working on improving their SPAG knowledge, particularly different verb tenses this week. They have worked well finding the differences between past and present progressive, perfect and simple tense. SPAG superstars!



ATTENDANCE MATTERS

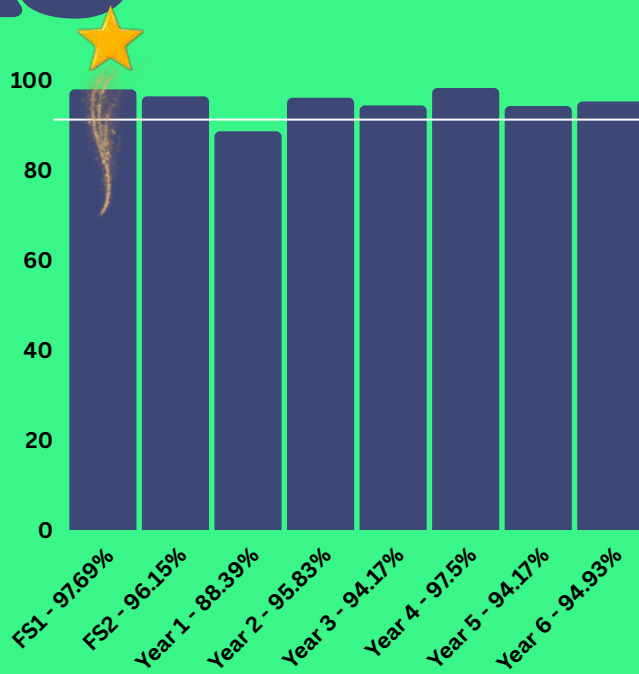
WELL DONE FS1 & Y4



Our whole school attendance for the week 94.71%

All classes that achieved 97% and above will get an extra 10 minute break which is FS1 and Y4

FS1 are class winners with an amazing 97.69%! They have an extra break and can also choose an extra attendance treat... **WELL DONE!**



Year 4

Wednesday 23rd April 2025
Session 3

The tropical rainforest environment is hot and humid. Lush green vines dangle from the canopy. They tangle with the undergrowth because they're so long. Perhaps the vines could touch the forest floor. The cacophony of rare species fills the tropical environment. The natural understorey is thick and filled with fruit.

Territorial predators roar and surprise a flock of birds. They disappear from sight. Other animals run for they hear a prey's screech and a predator's roar. Although it is important for a predator to survive by hunting species. You glimpse a small feathered

After they got there, the dad cooked but the cheeky boy decided to enter the jungle.
Wednesday 23rd April 2025
Session 3
The mighty forest is filled with lush green vines and the dinosaurs with scaly feet. The aboriginal people danced and celebrated in the thick trees. The colossal, tall trees touched the clouds as radiant fruit dropped down below. All the animals squawked and screeched creating a harmonious cacophony of noises. A rainbow feathered bird flew on a majestic tree and ate

Rainforest Writing

Year 4 have been doing some excellent descriptive writing based on the rainforest scene in their new Literacy text.

I have been so impressed with their brilliant vocabulary choices!

Well done, Year 4!

After they got there, the dad cooked but the cheeky boy decided to enter the jungle.
Wednesday 23rd April 2025
Session 3
The mighty forest is filled with lush green vines and the dinosaurs with scaly feet. The aboriginal people danced and celebrated in the thick trees. The colossal, tall trees touched the clouds as radiant fruit dropped down below. All the animals squawked and screeched creating a harmonious cacophony of noises. A rainbow feathered bird flew on a majestic tree and ate

Foundation

Tropical Butterfly House Trip

The children in Foundation Stage all enjoyed their trip to the Tropical Butterfly House on Wednesday. We saw lots of amazing animals, such as a tortoise, a peacock and lots of beautiful butterflies. We also enjoyed a tractor ride where we got sprayed with water!





Ruskin Park



THIS NOTICE BOARD HAS BEEN FUNDED BY
FRIENDS OF RUSKIN PARK
Contact: ruskinparkwalkley@gmail.com

Support our Five Minute Walk Zones

Many thanks to Rosie Frazer from Modeshift STARS for helping the eco-committee set up five minute walk zones from school.

If you need to travel to school by car, please park at least five minutes away: e.g. the other side of Ruskin park, bottom or top of Burgoyne or Cundy Street. Reducing traffic from the school gates keeps our children safer, fitter and healthier.





Year 6



INTERPRETING DATA

Y6 have been working hard with their revision. I have been so impressed with their efforts. This week we have looked at interpreting data from line graphs, pie charts and finding the mean.



West End Wonders Dance Performance

A group of Y3/4 children represented St Mary's at the Arches 'West End Wonders' Dance Performance. Our children did a wonderful rendition of "You Can't Stop the Beat" from Hairspray. It was a lovely event with over 20 local schools taking part.

Many thanks to Faye from Arches for preparing the children for the show.

WELL DONE