

RISE



THE
DIOCESE OF
SHEFFIELD
ACADEMIES
TRUST

The St Mary's CE Academy School Newsletter

23rd May 2025

“ Rise up, take courage and do it ”

Ezra 10:4



Dear Parents and Carers,

This week has been a little strange as lots of children have gone to The Oakes. Mrs Binney has been incredibly proud of the children during their stay and very impressed at how the children have challenged themselves to have a go at all of the different activities. I know that Mrs Binney has kept you up to date with photographs which shows how much the children are enjoying themselves.

Mrs Mellow has had a very busy class too as she has had all of the Y4/5 and 6 children that haven't gone to The Oakes. They have baked, been creative, made marble runs and created raps! They have all been amazing too and worked very well together.

Year 4 parents - Please help your child practise their times tables over this holiday. They are working really hard in class and any extra help will help them with their statutory times table check after the holiday. Multiplication knowledge is the foundation of good maths and so will really help them with future multiplication, division and fraction work. It really is so important.

Wishing you all a very happy holiday,

Many thanks, Mrs. Burgess



Dates for your Diary

Friday 23rd May - school breaks up for half term - return **Monday 2nd June**

Wednesday 4th June - Y4 Trip Moorland Discovery Centre

Wednesday 11th June - Yr 2 Trip Flamborough

Friday 13th June - Father's Day event

Tuesday 17th June - Year 1 trip - Millennium Gallery

Monday 23rd June - Crucial Crew - Y6 trip



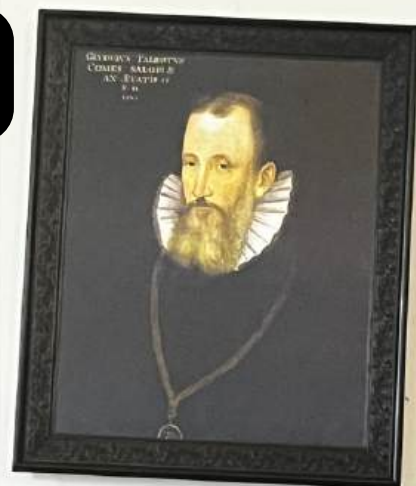
Year 5

TRIP TO SHEFFIELD MANOR LODGE

Y5 had a fantastic trip to Sheffield Manor Lodge on Monday!

They learnt that during Tudor times Sheffield hardly any people lived in Sheffield and the Lodge was in the middle of a huge deer park. After the grand tour of the house and grounds, the children took part in some of exciting activities such as: learning about Tudor food and making "marzipan" decorations, matching some disgusting Tudor illnesses and cures, making a pomander, dressing up as rich and poor Tudors and solving some riddles to help Mary escape the castle.

We all had a brilliant day and learnt lots of interesting local history!





Nursery

Getting creative with Symmetry

The children in Nursery have been getting creative this week. They have been creating symmetrical butterflies.

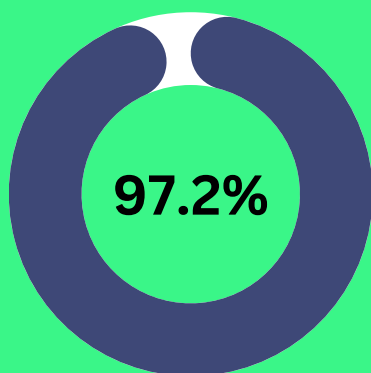


ATTENDANCE



MATTERS

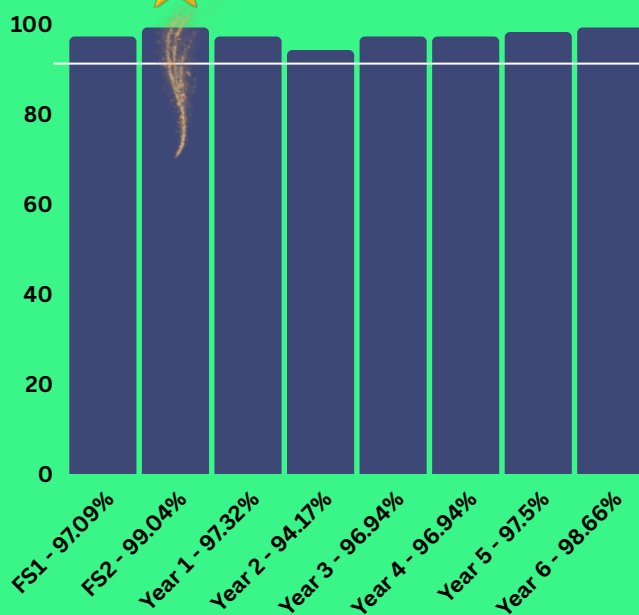
WELL DONE FS2



Our whole school attendance for the week 97.19%

All classes that achieved 97% and above will get an extra 10 minute break.

FS2 are class winners this week with an amazing 99.04%! They have an extra break and can also choose an extra attendance treat... **WELL DONE!**

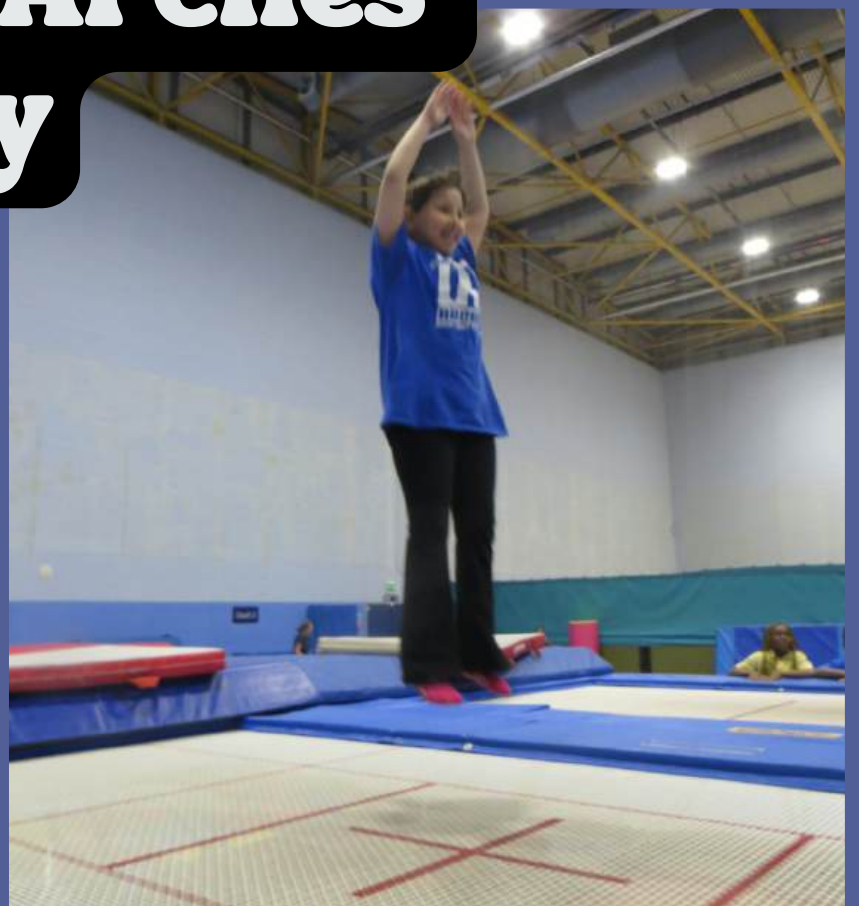




Year 4

The KS2 Arches Girls' Day

Well done to the Y4 children who represented St Mary's at the KS2 Arches Girls' Day. They had a great time and tried different sports, such as trampolining, gymnastics and street dance.



Year 2

Working hard on fractions

Year 2 children have been working hard on their fractions.

This week, they used manipulatives to help them find $\frac{3}{4}$ of a number.

They split the counters or cubes into four equal groups, then counted how many were in three of those groups to find the answer.

Well done, Year 2!



CONGRATULATIONS

Congratulations to the Ruby team for winning the Y3/4 inter-merit football tournament. Ruby and Sapphire drew at the top of the table so we had to play a final match.

Sapphire took the lead but Ruby soon equalised, and the game ended with penalties. Well done to all the players who took part for showing great sportsmanship. Children watching the matches were very respectful and supportive of the teams. A special thank you to the Y6 referees and to the lunch-time supervisors for accommodating the matches.



Reception

Getting Creative with Weaving Skills

The children in Reception have also been getting creative this week.

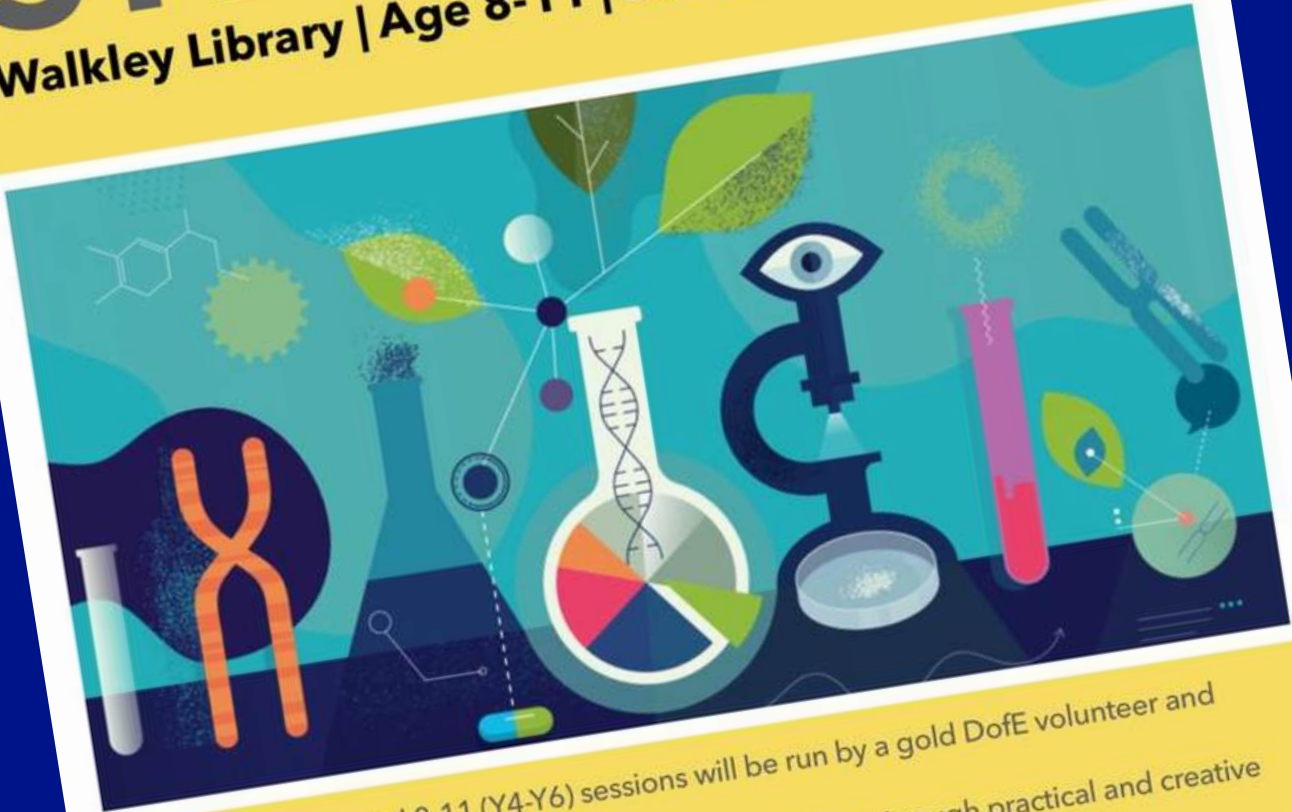
The children have been developing their fine motor skills by weaving a range of materials.



WORTH A LOOK!...

STEM CLUB

Walkley Library | Age 8-11 | Sessions Fridays 4-5pm



- **Who?** Children aged 8-11 (Y4-Y6) sessions will be run by a gold DoE volunteer and supervised by a Library volunteer.
- **What?** Members will learn and explore aspects of STEM through practical and creative activities. It will be a great opportunity to make new friends and have fun.
- **Where?** Sessions will take place at Walkley library in a separate room from regular library users.
- **When?** Sessions will be on Fridays and will take place from 4pm-5pm and run for five weeks. Dates will be 6th June, 13th June, 20th June, 27th June and 4th July
- **How?** To sign up please ask a library volunteer for a sign-up sheet. For any queries, email Charlotte on volunteering@walkleylibrary.org.uk
- Commitment to majority of the sessions will be beneficial as sessions will follow on from one another

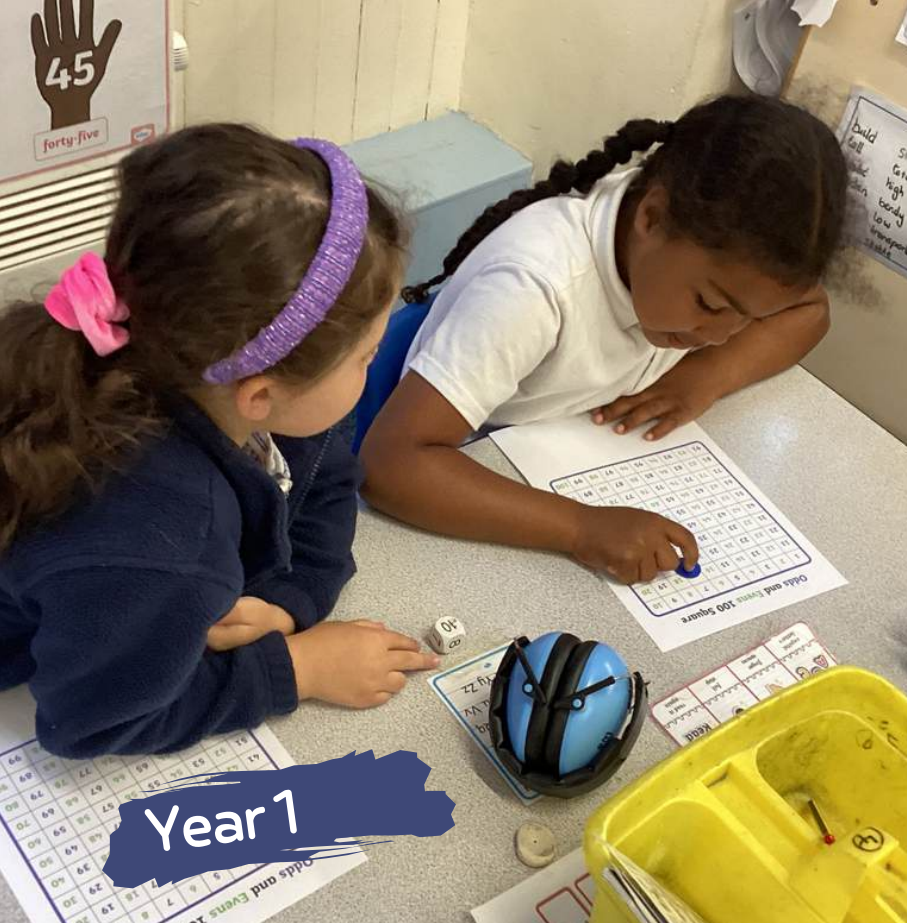
Activities we will be doing:

- Engineering ice-breaker activities
- Egg drop experiments
- Balloon powered cars
- Code breaking treasure hunt
- Making lava lamps
- Elephant's toothpaste

Starts: Friday 6th June 2025

Sessions are free

Although a suggested one off donation of £10 to cover the cost of materials is appreciated.



Year 1

Diving Deeper into Numbers

This week in Year 1, we've been diving deeper into our understanding of numbers up to 100 by using a variety of manipulatives—such as base ten blocks, number lines, and counters. These hands-on tools have helped the children visualise how numbers are made up of tens and ones, and build a strong foundation in place value.

Through activities like building numbers, grouping objects into tens, and comparing values, the children are developing confidence in recognising and working with numbers up to 100. It's been wonderful to see their enthusiasm as they make connections and explain their thinking using the resources.

Ask your child to show you how they can make the number 42 using tens and ones—you might be surprised by how clearly they can explain it!

