



## Year 4 Spring Term 2025

*What your child will be learning this term:*



# Spring Term



### Literacy

This term, in Guided Reading we will be reading the book '**Escape from Pompeii**' by **Christina Balit** and after half term, the non-fiction book '**Amazing Islands**' as well as the fiction book, '**Koji's Island**'. All of the books we are reading this term link to our curriculum work. Children will be learning how to write historical fiction using **dialogue in story writing** and **fronted adverbials** at the start of paragraphs for impact. Year 4 will be using their writing skills constantly in a variety of ways in every subject across the curriculum.

### Math

In maths, we will continue to have a strong focus on **times tables**. We will be practising tables every day and we encourage you to support your child to use **TT Rock Stars** and **Reflex Learning** at home regularly. We will also focus on deepening our understanding of **multiplication and division, length and perimeter, fractions and decimals**. Please continue to support your child by helping them to learn how to **tell the time** and **understanding money** at home.

### Science

Our topics for this term include '**Simple Electrical Circuits**' and '**An Introduction to Sound**'. We will be looking at what appliances use electricity and how to build a simple circuit. In Spring 2, we will be learning about how sound travels and how sounds are made.



### RE

This term the RE units are about **Hinduism** and **Christianity**. The Hindu unit of work aims to enable pupils to know about and understand what it is like to a **Hindu** today. After half term, in preparation for Easter, children will explore the concept of **Salvation**, asking questions like why Christians call the day Jesus died 'Good Friday'?

### PHSE

In PHSE, the children will be learning about **online safety, digital media** and **wellbeing**. The children will also be discussing how to **manage their feelings** and the feelings of others in a constructive way. During the sessions, pupils will be able to ask and answer questions around topics in a safe environment.

### Creative Curriculum

The teaching of **History** will focus on **Anglo-Saxons** and their impact on our life today using the skills of chronology, historical knowledge and historical interpretation. In **Geography**, the children will learn about **volcanoes, mountains and earthquakes**. Then, in **Computing**, the children will be learning how to program using **Logo** and **Scratch**. In **Art and Design**, children will be exploring **drawing** through the work of the artist **Henry Moore**. In **Music**, Year 4 will be continuing to learn about music **composition, singing** and playing **recorders** with Madam Roux.

### Swimming

Year 4 will finish their block of **swimming lessons** at **Zest Leisure Centre** on **4<sup>th</sup> February 2026**. As before, children walk to the venue and are back for the end of the day. P.E kit is worn to school on Wednesdays for this session and swim kits must be brought in.

### PE

This term, children will be taking part in **dance, dodgeball, football** and **swimming**. P.E. will take place on **Tuesday** afternoons inside and **Wednesday** afternoons outside (weather permitting). Please send your child to school with in their P.E. kit on these days and bring their swim kit on Wednesdays.