

# RISE



THE  
DIOCESE OF  
SHEFFIELD  
ACADEMIES  
TRUST

## The St Mary's CE Academy School Newsletter

27th February 2026

“ Rise up, take courage and do it ”

Ezra 10:4

Dear Parents and Carers,

We have lots of exciting events coming up over the next few weeks, and it's lovely to see our school community getting involved.

Thank you for your fantastic support of our **Sheffield Children's Hospital raffle** - we're aiming to raise £1,000 and are already halfway there! Tickets are available on Arbor, and if you'd like more, please contact Miss McMahon in the office. We're so grateful for your generosity in supporting this wonderful charity.

We're also looking forward to our upcoming **Book Fair**, organised by Miss Esmes. EYFS and KS1 families are welcome from 3.00pm, with KS2 from 3.15pm to help ease traffic in the hall.

There's plenty more ahead, including **World Book Day**, Y4 trip to **Weston Park Museum**, our **school disco** with DJ Webb and the PFA, Y5's **Geography field trip**, and further visits after Easter to the **Yorkshire Sculpture Park** and **Creswell Crags**. See panel on the right for details of dates.

Thank you, as always, for your continued support. Mrs Burgess x



## Dates for your Diary

Thursday 5<sup>th</sup> March - World Book Day - Dress a character from a book/comfy clothes for reading

Friday 20<sup>th</sup> March - Pride of Yorkshire Raffle... some great prizes!

Friday 20<sup>th</sup> March - Y4 Weston Park Museum trip

Wednesday 25<sup>th</sup> March - School disco by DJ Webb and the PFA

Thursday 26<sup>th</sup> March - Y5 Geography field trip

Wednesday 15<sup>th</sup> April - Y5 Yorkshire Sculpture Park

Wednesday 29<sup>th</sup> April - Y3 Creswell Crags trip

# BOOK FAIR



**Tuesday 3<sup>rd</sup> & Wednesday 4<sup>th</sup> March**  
**EYFS/KS1 from 3pm | KS2 from 3.15pm**

St Mary's CE Academy | Cundy Street, Sheffield, South Yorkshire S6 2WJ



[www.st-marys.sheffield.sch.uk](http://www.st-marys.sheffield.sch.uk)



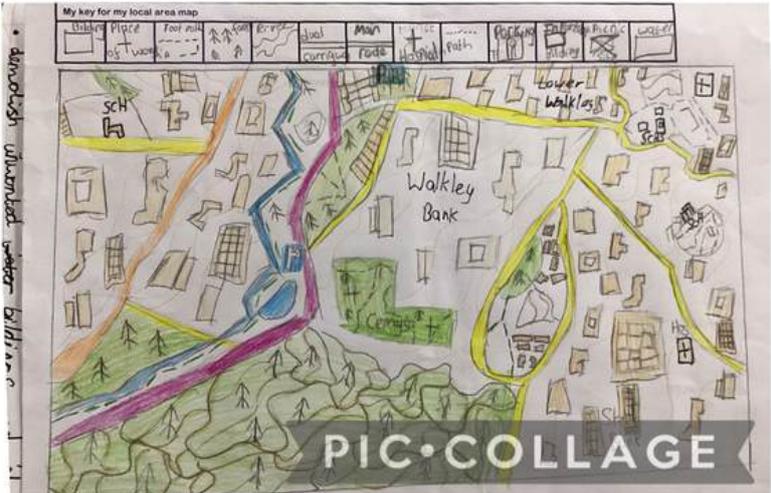
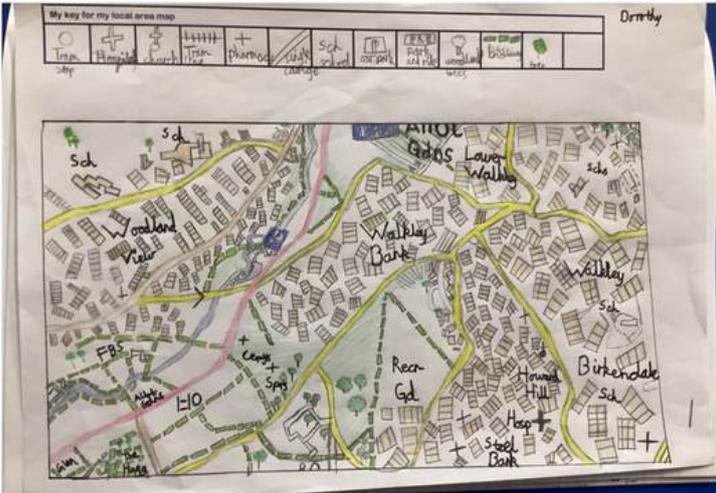
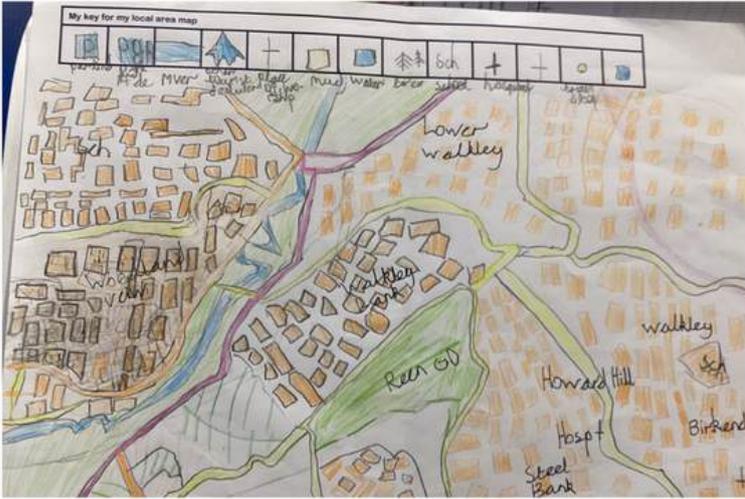
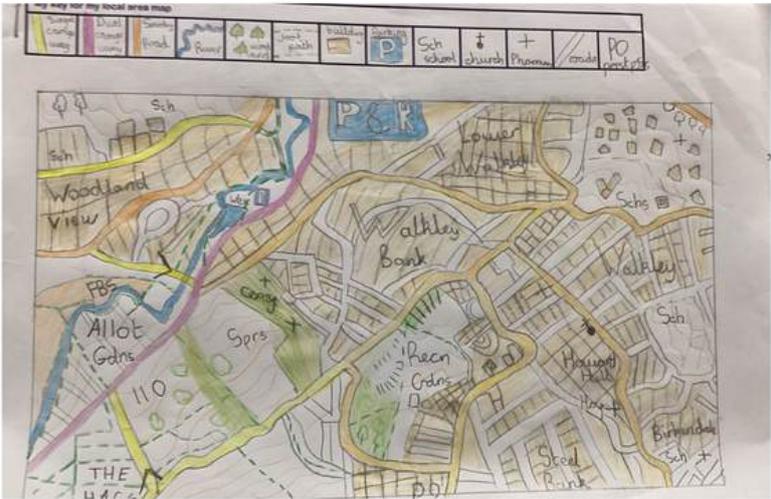
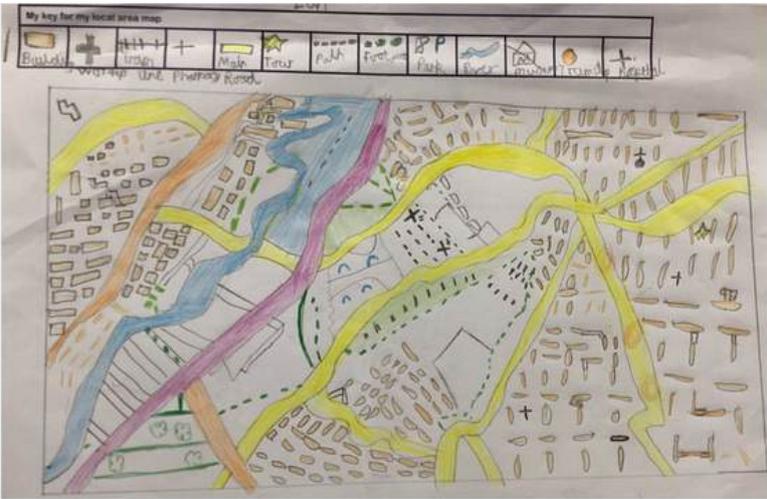
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# Exploring Our Local Area Through Maps

Year 5 have done a marvellous job using OS symbols to create detailed maps of our local area. Using Digimaps, they explored Walkley and learned how to decode the symbols that represent different landmarks and features. The pupils then applied their new knowledge and skills to draw their own carefully crafted maps of Walkley – fantastic work, Year 5!





Year 1

# Exploring the UK and Our Place in the World

Year 1 have had a fantastic start to the half-term, completing their geography unit with great enthusiasm and curiosity.

The children have worked incredibly hard and have impressed us with how confidently they can now use key geographical vocabulary and share what they have learned.

We have recently begun exploring the United Kingdom and its surrounding seas. The children are enjoying learning about the four countries that make up the UK and are beginning to understand where we live within the wider world. They have particularly loved looking at maps and identifying different places, showing great interest and engagement during our lessons.

We are very proud of their positive start and look forward to continuing our geographical journey in the weeks ahead.



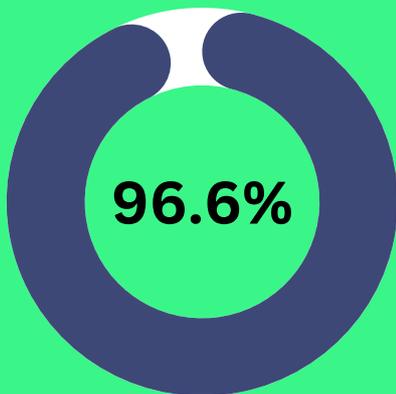
# Pride in the Pool for Year 4

Congratulations to the Y4 swimming team who came 4<sup>th</sup> in their heat (only 1 point off 3<sup>rd</sup> place!) in the Sheffield School Games Aqua Festival at Ponds Forge.

The children were brilliant and were complimented by a member of the public on their good manners and friendliness.



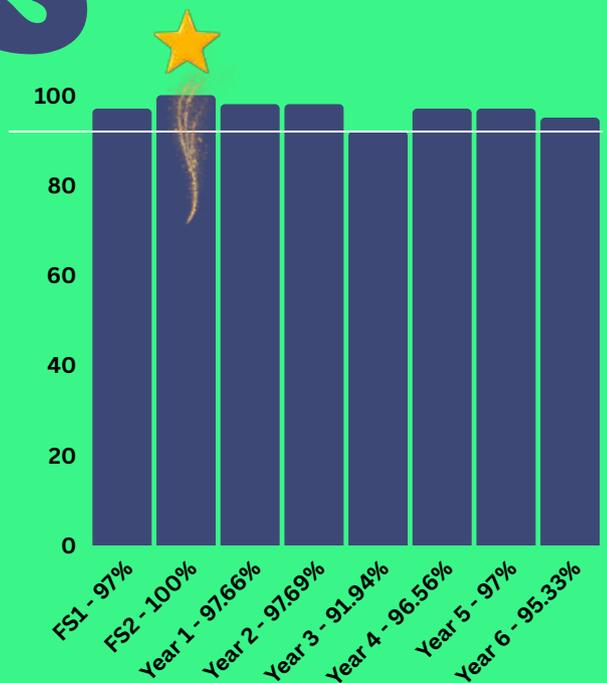
## ATTENDANCE MATTERS



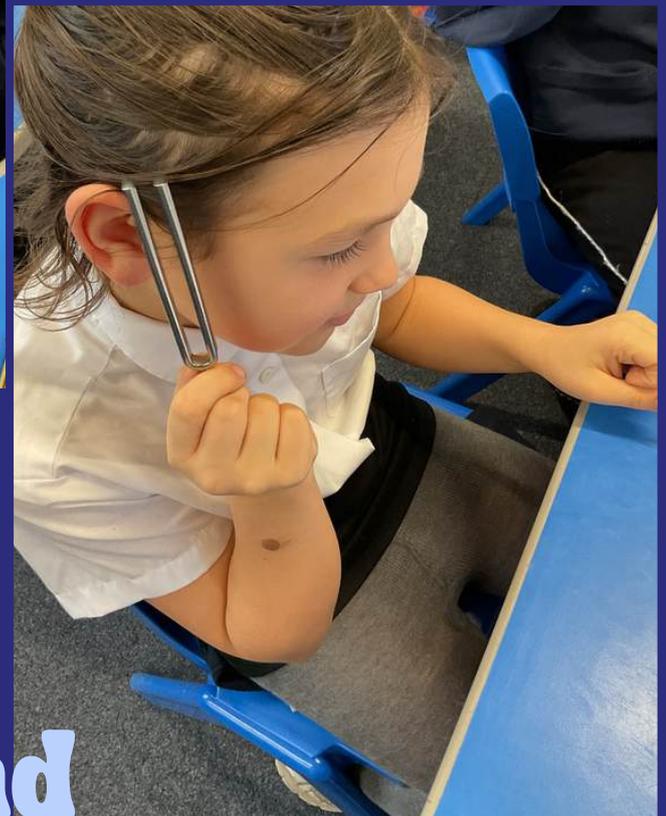
Our whole school attendance for the week 96.58%

All classes that achieved 97% and above will get an extra 10 minute break.

### WELL DONE FS2



FS2 are class winners this week with 100% WELL DONE!



Year 4

# Diving into the World of Sound

This week, Year 4 have been diving into the fascinating world of sound!

The students experimented with tuning forks, activating them to see, hear, and feel the vibrations of the metal. It was thrilling to discover how sound is created!

They also had a messy time dipping the active forks into small bowls of water to observe the splashes and ripples formed.

There was excitement in the classroom as they learned through hands-on activities. What a fantastic way to explore sound!

