



Geography at St Mary's Academy

*Long term plan to be viewed in conjunction with the Progression in Geography grid. This documents the precise NC objectives taught in each year group/topic.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Foundation Stage (Cycle A) 2020-21</p>	<p><u>Why do you love me so much?</u></p> <p>All about them/ where they live/ their house/ school/church/shops etc</p> 		<p><u>Where does the snow go? (cold climate)</u></p> <p>Transport/clothes/how to look after animals in the UK. Study Inuits/animals in cold places.</p> 	<p><u>Where does the snow go? (hot climate)</u></p> <p>Clothes in warm weather. Hot places- animals that live there</p> 		<p><u>Why do spiders eat flies?</u></p> <p>Visit to the park, look for spiders. Compare to school grounds.</p> 
<p>Foundation Stage (Cycle B)</p>	<p><u>Will you read me a story?</u></p> <p>All about them/ where they live/ their house/ school/church/shops etc</p> 	<p><u>How many colours in a rainbow?</u></p> <p>Autumn colours walk, the park</p> 		<p><u>Are eggs alive?</u></p> <p>Look at farms and countryside</p> 	<p><u>Can we explore journeys?</u></p> <p>Transport and journeys</p> 	<p><u>Can we explore the seaside/ life beneath the sea?</u></p> <p>The seaside</p> 

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<p>Y1</p>	<p><u>Moon Zoom-</u> Local area study- Human and physical geography of the local area to the school.</p> <p>Fieldwork and observational skills</p> 	<p><u>Moon Zoom-</u> Seasons- Linked to Science, Autumn and Winter walks (2 lessons per each)</p> 	<p><u>Bright Lights, Big City-</u> The four countries and capital cities of the United Kingdom and its surrounding seas</p> <p>World maps, infant atlases and globes</p> <p>Locational and directional language to describe the location of features and routes on a map</p> 	<p><u>Bright Lights, Big City-</u> Seasons- Linked to Science, Spring walk (2 lessons)</p> 	<p><u>Dinosaur Planet-</u> Seasonal and daily weather patterns in the United Kingdom.</p> <p>Location of hot and cold areas of the world, the Equator, the North and South Poles.</p> 	<p><u>Dinosaur Planet-</u> Dinosaur planet- animals at risk of extinction and locations of the world. Intro to countries, continents and oceans</p> 
<p>Y2</p>	<p><u>Coastline</u></p>	<p><u>Coastline</u> World's seven continents and five oceans. *Visit a coastal location eg Whitby to explore different coastal features Compass directions (N, E, S, W) Map skills- atlases, globes devise a key</p> 	<p><u>Street Detectives</u></p>	<p><u>Street Detectives</u> Local area study land use around the school. Fieldwork- human features and physical geography (Geographical vocab focus)</p> <p>Map skills</p> 	<p><u>Towers, Tunnels and Turrets</u></p>	<p><u>Towers, Tunnels and Turrets</u> Compare cities e.g. Sheffield and Tokyo. Compare towers, tunnels, bridges and amazing structures</p> <p>Climate and time zones</p> 

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<p>Y3</p>	<p><u>Tribal Tales</u> Map skills Place knowledge- position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere Simple scale drawing The eight points of a compass</p> 		<p><u>Gods and Mortals</u> Name/locate countries of Europe Study geographical similarities/differences between Sheffield/Peak District and Greece</p> 		<p><u>Our Global School</u> Name/locate countries/cities of UK; Hills, mountains and cities plus Climate zones/biome link How has the location of the school changed over time? *Fieldwork linked to mountains/hills- Peak District: sketch maps, plans, graphs, digital technology Map skills recap (8 points of a compass) Map of a short route followed/key features in correct order</p> 	
<p>Y4</p>	<p><u>Traders and Raiders</u></p>	<p><u>Traders and Raiders</u> Earthquakes and volcanoes study- link to Mount Vesuvius, Pompeii etc</p> 	<p><u>I am a Warrior</u></p>	<p><u>I am a Warrior</u> Map skills linked to Anglo-Saxons Vikings. Map skills- Place knowledge-teach the Tropics of Cancer/Capricorn, Arctic/Antarctic circles</p> 	<p><u>Road Trip USA</u></p>	<p><u>Road Trip USA</u> Name/locate countries of North America. Identify main physical/human characteristics, countries, major cities Plus using 4 figure grid references Locate places on large scale maps.</p> 

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<p>Y5</p>	<p>Pharaohs Rivers study Local rivers fieldwork – collect and analyse data Rivers of the world Use aerial images and maps. Use atlases to find out about other features of places. (e.g. find wettest part of the world).</p> 		<p>The Mayans Map skills</p> 		<p>Off with her head! The water cycle Water pollution plastic pollution/ flooding/ environmental geography linked to the water cycle.</p> 	
<p>Y6</p>	<p>Revolution -</p>	<p>Revolution - Identifying key places in London linked to Prince Albert. Map skills focus- Ordnance survey maps Transportation links London Tube Maps-topological maps comparison with aerial view.</p> 	<p>A Child's war</p>	<p>A Child's war- Allies vs Axis powers-who were they? Evacuation locations comparisons between cities. Targets of the Blitz Sheffield areas of most damage Ordnance survey maps Comparisons between Sheffield and Dachau.</p> 	<p>Darwin's Delights- Plan an expedition across the Galapagos. Use a range of geographical resources to give detailed descriptions and opinions of the features of the Galapagos Islands Plotting Darwin's route Prime/Greenwich meridian and time zones-look at world time zones Longitude/latitude</p> 	<p>Darwin's Delights- South America At risk of extinction Biodiversity of islands World climate change/environmental issues Brazil-detailed study-of physical geography of Brazil and the Amazon Rainforest Comparison of Rainforests – Amazon and Ghana Brazil, rainforest and climate change study Collect data to analyse climate change / rainforests</p> 

