

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£ 17,640
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£ 17,640
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£ 17,640

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	46%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	43%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	98%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes - Extra sessions for class who missed swimming due to Covid -

£5,130 - 25.53% of spend.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £17,640		Date Updated: 17.7.23.	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 46.4%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To continue to increase the physical activity of all children.</p> <p>To engage more disadvantaged pupils in physical activity.</p> <p>Purchase additional swimming lessons for cohort which missed them during COVID lockdowns.</p>	<p>Timetable of lunchtime clubs to engage both KS1 and KS2 pupils in a broader range of physical activities.</p> <p>Train Y6 students to lead play activities on both KS1 and KS2 yards, to further increase the physical activity of all pupils.</p> <p>Train SMSAs, Teaching Assistants and Learning Mentor to become play leaders</p> <p>At least 3 nights of physical after school provision, to enable pupils to engage in an hour of physical activity alongside PE provision and lunch/breaktime activities.</p>		<p>Part of the Arches Partnership funding.</p> <p>*Part of the Arches Partnership funding.</p> <p>£2,842 - After school sports provision</p> <p>SUFC coach - team teach and</p>	<p>Activity and participation levels have increased at playtimes. Cross-curricular links developed through counting/number skills/positional language/phonics skills and ability to work as a team.</p> <p>Physical activity of girls increased significantly, promoting engagement and enjoyment.</p> <p>Physical activity increased throughout school.</p> <p>Children have enjoyed playing</p>	<p>* Monitor the activities and extra-curricular sporting events that all pupils attend. Use this information to target inactive/SEN and vulnerable pupils.</p> <p>* Target inactive/vulnerable children further by establishing a 'Change for Life' club next year.</p>

	<p>Select disadvantaged students to participate in clubs to enhance their physical activity.</p> <p>Target specific pupils wh would benefit from more physical activity for their health and well-being.</p> <p>Promote activities which encourage SEN children to participate in activities.</p>	<p>after school provision - £828</p> <p>Sheffield Eagles coach - team teach and after school provision - £525</p> <p>Additional swimming sessions - £5,130</p>	<p>with a wider range of equipment. Team building skills, collaboration, confidence etc increased as a result.</p> <p>More pupils accessing swimming and achieving some successes in swimming and water safety.</p>	<p>Continue to monitor swimming achievements each year using Swimphony</p>
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement Percentage of total allocation: 38.6%

Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>All pupils will make good or better progress in PE.</p> <p>Children will be enthusiastic about taking part in PE and sport both within the curriculum and extra-curricular activities.</p> <p>Promote engagement with physical activity by sharing out of school achievements.</p> <p>Enable PE subject lead to monitor</p>	<p>Renew GETSET4PE membership to support with planning, delivery and assessment of the PE curriculum.</p> <p>PE lead to have 0.5 day per week to monitor PE curriculum, delivery</p>	<p>£495</p> <p>£5,674</p>	<p>Able to lead the subject, teachers become better able to deliver the curriculum with improved confidence.</p> <p>Pupils engaging in more physical activity and more positive children's experiences.</p> <p>Development of skills through the year groups is better planned for.</p>	<p>Further develop the use of the assessment tool on GETSET4PE to enable teachers to record levels after each teaching unit and in doing so, monitoring progress.</p> <p>Monitor the physical activity that each pupil in school participates in (questionnaire/pupil voice/after school activity attendance registers).</p>

curriculum, delivery and assessment of PE. Replenish/ renew damaged/worn out equipment.	and assessment. Purchase much needed resources required for excellent delivery of lessons and after school provisions.	£1,588	Assessment of achievements, skills and knowledge easier to track, using the assessment tool on the website. PE lead worked alongside Arches lead to monitor PE delivery of the curriculum and assess where improvements within school can be made. Adequate resources for successful delivery of quality lessons and after school coaching sessions.	Develop Sports Council journalism /pupil voice. Increase number of lesson drop-ins. SLT to support lesson observations. Arches coach to support PE lead to monitor school's PE provision and progress - giving advice for next steps. Monitor/audit equipment next school year to renew/replenish where required.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 11.87%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Purchase Arches Platinum Package to provide guidance and expertise on Sports Premium funding plus allows participation to Network events for pupils and meeting for Subject Leaders. Participate in DSAT PE Lead meetings	To provide the PE lead with a deeper understanding of the role.	£2,385 - Arches Package	£2,385 - Arches Package provided PE lead with a deeper knowledge of role. Supported with Sports Premium funding and enabled children to participate in different activities, e.g. dance/ball games, sports leader training and play leader	Ensure that all Network meetings/events and CPD is attended. Ensure DSAT PE Hubs meetings all attended. Ensure that updates and

(via Zoom) to share good practice, gain updates on the PE curriculum and events within the Academy Trust.			training.	knowledge gained is shared with colleagues. Plan for regular feedbacks from CPD and meetings with colleagues.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 3.11%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: Increase the variety of extra-curricular school clubs. Engaged increased numbers of girls and SEN pupils in sporting activities.	CPD for staff to increase the quality of teaching and learning in gymnastics by team teaching with an experienced coach. More opportunities given for SEN students to shine. Greater opportunities for girls to participate in girls only and mixed gender events. Participate in Arches Partnership Games KS2 - to introduce pupils to a wider variety of competitive sports and activities.	£625* - transport to events Arches package (as listed in K.I. - 3).	Representing the school as Rugby mascots to promote girls AND boys in Rugby League - at Sheffield Eagles games. Attending special events promoting sport among SEN pupils. Encouraging greater competition - classes competing against each other/merit teams competing against each other.	To continue and further develop next academic year.

	Participation in Active Archie Festival - KS1 - to introduce pupils to a wide variety of sporting and physical activities.			
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Key indicator 5: Increased participation in competitive sport	Percentage of total allocation: 0%
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Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Increase the number of pupils engaging in competitive sport.	<p>To encourage all students to take part in a range of competitive sports/competitions.</p> <p>Sheffield Federations for School Sports membership.</p> <p>Join with other DSAT schools in competitive sports.</p> <p>Join with local schools in competitive sports.</p> <p>Organise intra-school sporting events.</p> <p>Participate in competitive sporting events with Arches.</p> <p>Host school sports Day to ensure that</p>	<p>£625* - transport to events (as above in K.I. - 4).</p> <p>Arches package (as listed in K.I. - 3).</p>	<p>Inter-school competitions between DSAT schools (Sheffield) engaging both boys and girls.</p> <p>Inter-school competitions between local schools (Sheffield) engaging both boys and girls.</p> <p>Intra school events - classes / merit teams competing against each other.</p>
			<p>Sustainability and suggested next steps:</p> <p>Continue to build on engagement with other schools for competitions alongside Arches events.</p> <p>Plan in more intra-school competitions - (only requirement needed to achieve the Gold PE Award next year).</p>

	all pupils participate in a competitive sporting event this year.			
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Signed off by	
Head Teacher:	Miss K Miller
Date:	17.7.23.
Subject Leader:	Mrs. E Norris
Date:	17.7.23.
Governor:	Mrs. A Camm
Date:	17.7.23.