

RISE



THE
DIOCESE OF
SHEFFIELD
ACADEMIES
TRUST

The St Mary's CE Academy School Newsletter

26th September 2025

“ **Rise up, take courage and do it** ”

Ezra 10:4



Dear Parents and Carers,

As I said last week, please remember we are a nut free school. If you send your child with packed lunches please make sure they don't bring anything containing nuts into school. We have several children in school with a significant nut allergy and we need your support with this please.

SCHOOL KITCHEN:

The kitchen staff (from The Pantry) have received a 5***** rating from environmental health so a big well done to them!

PARKING:

Thank you to all of you who have changed your parking habits and are helping to keep the roads around school as safe as they can be. There is a very active group of children helping to support Madame Roux with this fantastic work!

Have a great week!

Mrs Burgess x



Dates for your Diary

Wednesday 1st October - SEN coffee p.m. with Katie Hancock at 2.30 p.m.

1st October y2 trip to Conisborough Castle

20th October Y4 trip to y4 Jorvik

21st October - Parent Evening

22nd October - Parent Evening

12th Nov Y3 Grimm & Co

13th Nov Y5 Magna

9th Dec FS2, Y1 and Y2 Theatre trip

St Mary's CE Academy | Cundy Street, Sheffield, South Yorkshire S6 2WJ



www.st-marys.sheffield.sch.uk



enquiries@sma.dsat.education



Tel: 01142 344461

Year 2

Exploring flavours, ingredients and textures

Year 2 had a fantastic time tasting a variety of delicious smoothies as part of their DT project.

They explored different flavours, ingredients, and textures, thinking carefully about what they liked and why.

Some were sweet, some were tangy, and a few surprised them!

The tasting session helped them understand what makes a great smoothie.

This fun and tasty experience was just the beginning - next, they'll be using what they've learned to design and make their own unique smoothie recipes.

Everyone is excited to get creative, mix up their favourite ingredients, and enjoy the results of their hard work!



PIC•COLLAGE



Nursery &
Reception

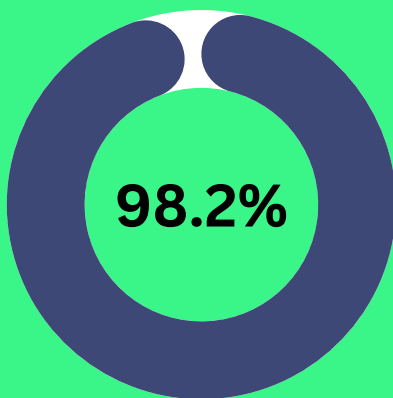
Impressive self-portraits

The children in Foundation Stage have continued to settle in really well. This week, they have been using a range of media to draw self-portraits. We are really impressed!

ATTENDANCE MATTERS



WELL DONE Y1 and Y6
100% Attendance

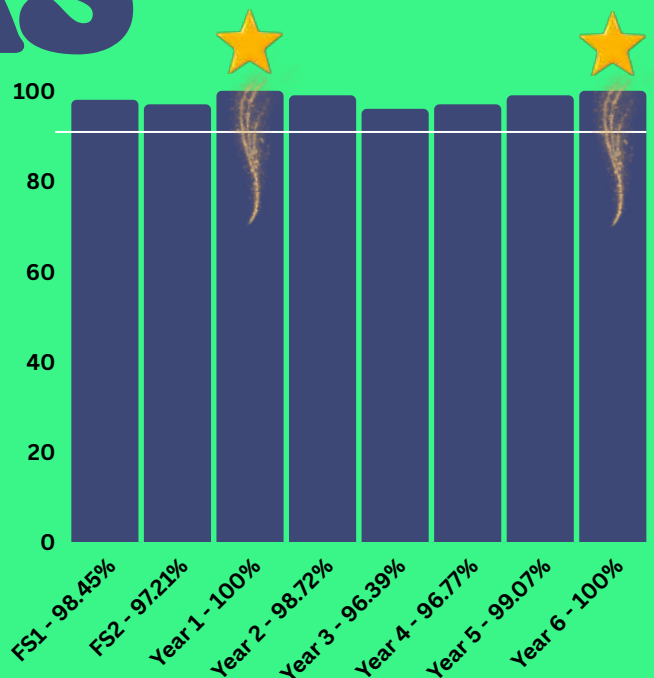


Our whole school
attendance for the
week 98.2%

All classes that
achieved 97% and
above will get an extra
10 minute break.

Y1 and Y6 are class winners this week with 100%!

AMAZING! WELL DONE!



Swift Rescue

by Thea Howland



During the holidays, my mum's friend called my mum and me as she had found a baby bird under her car wheel. At first, she did not realise it was where she had put it so we decided to drive to her house near the school to help. When we got there, she led us to where she had put it. We knew it could not walk very well. We came prepared with a box; my mum and I found it huddled against the wall. Quickly, we put it in the box realising it was a young swift and knowing that once a swift is grounded it cannot fly away.

First, we decided to go back home and figure out where we needed to take the swift. We found out that we needed to take it to Leeds (at 7pm) so we set off in the car with the swift on my lap in the box. At first, we were checking it a lot because we did not think it was going to survive as it was breathing heavily. We kept checking on it every 10 minutes to make sure it was still breathing the last time checked I did not think it was still alive because it was not breathing as heavily as it was before. When we picked it up next to the wall, it was freezing but because it was on my lap, it was nice and warm. Finally, we got to the swift rescue place and the young swift was still alive, we handed the box to the lady and she said it was 18 days old and they are supposed to leave the nest at 42 days old. My mum and me went home and by the time we got back it was 9pm. Then the next day the lady told us it was still alive but just had a bad leg.

The swift stayed with the lady for a few weeks and then she sent us an update that it had flown away on its journey back to Africa fit and well.



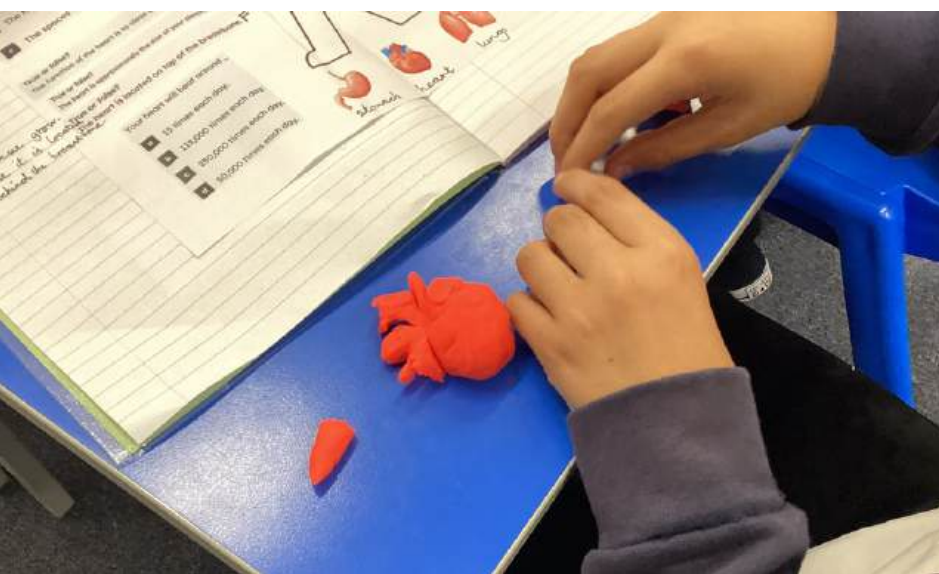


Learning about the functions of the heart

This week Y6 have been learning all about the functions of the heart.

They thought about what the heart is made up of and the job it does.

They used Play Doh to mould their version of the heart and created a model of a one-chambered heart using a jam jar, balloon, red food colouring and 2 straws!



Year 5/6

After school football sessions

Girls in Y5/6 have been taking part in after-school football sessions run by Emily, a coach from the Sheffield Wednesday Community Programme.

They have been developing their football skills and having lots of fun!



Girls Football Timetable		
Monday	Wednesday	Thursday
Girls Skills Centre £5 per session 5pm – 6pm Ages: 5 to 10 at Sheffield Wednesday FC Community Facility (S6 1LZ)	Stocksbridge Girls Football £4 per session 5pm – 6pm Ages: 7 to 13 at Stocksbridge High School (S36 1FD)	Wisewood Girls Football Free session 4pm – 5pm Ages: 9 to 15 at Wisewood Sports Centre (S6 4BS)
Girls Development Centre £5 per session 5pm – 6pm Ages: 11 to 15 at Sheffield Wednesday FC Community Facility (S6 1LZ)		Book now by scanning the QR code or visiting: abler.io /shop/swfc
For more information, or to book, contact: millie.kenyon@swfc.co.uk		



Year 1

Year 1 Have Been Whirling into Action in DT!

Year 1 have been having a fantastic time in their Design and Technology lessons this term, diving into the fascinating world of windmills!

The children have been exploring how windmills work and what makes them spin. They've had lots of fun discussing rotary motion – that's the spinning movement we see when the blades of a windmill turn. To help them understand this concept, they've been investigating different toys around the classroom that use similar movement, such as spinning tops and wheels.

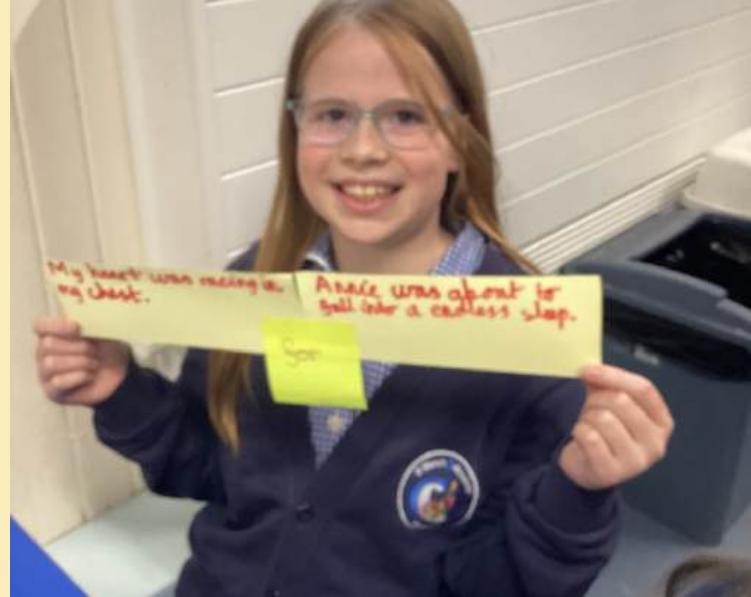
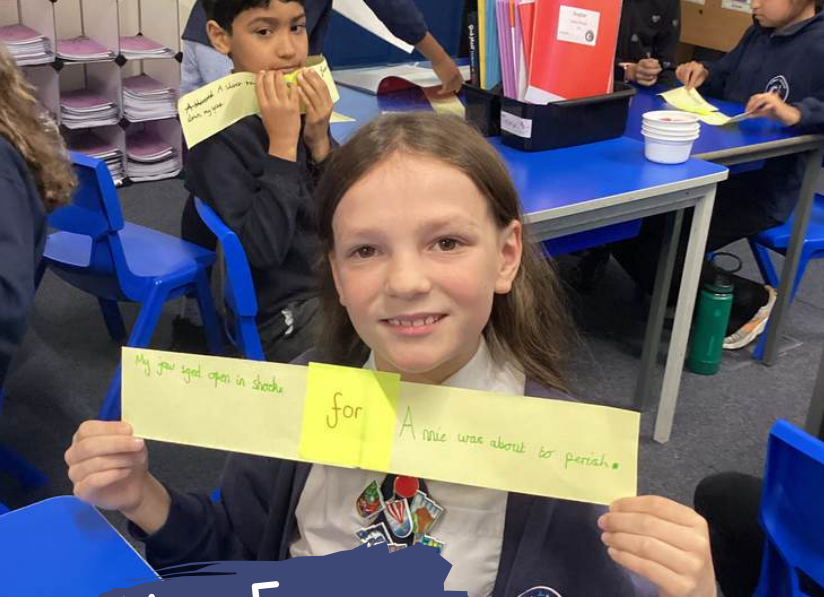
These hands-on experiences have really brought the learning to life!

Another big focus has been axles – the rods that allow parts to rotate. Year 1 have been busy looking at how axles help wheels and blades spin smoothly, and they've started to think like real engineers by discussing what works well and what could be improved.

The children have been brilliant at evaluating different windmill designs and sharing their ideas with each other. It's been wonderful to see their curiosity, teamwork, and problem-solving skills in action.

Well done, Year 1 – we can't wait to see your own windmill creations soon!





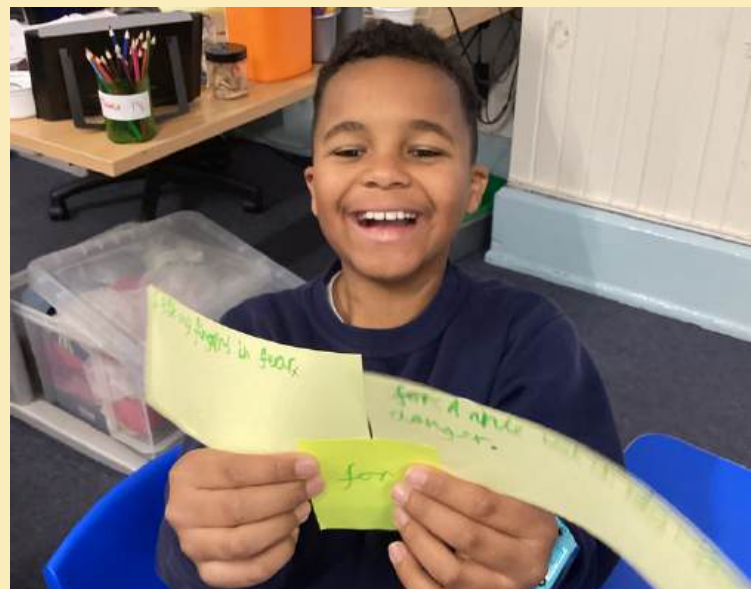
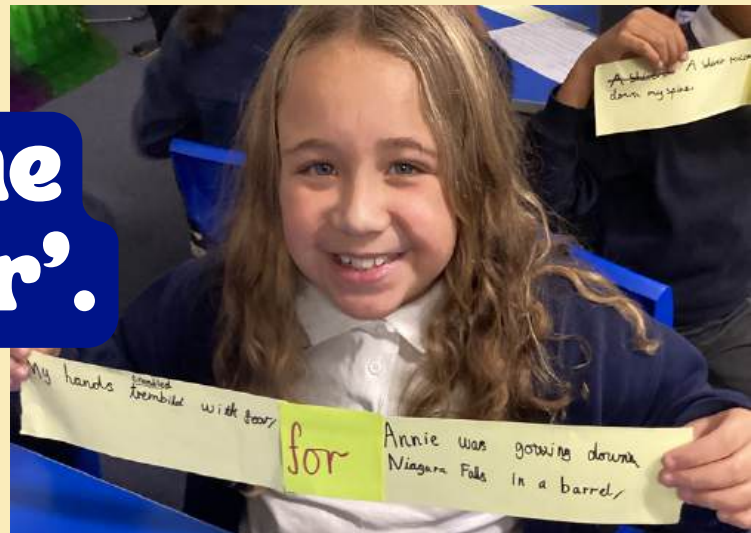
Year 5

The power of the conjunction 'for'.

In English, Year 5 have been mastering the power of the conjunction 'for'.

They explored how writers can build tension by keeping sentences short and simple, or speed up the action by linking ideas together in a compound sentence.

With lots of experimenting, the class discovered how just one little word can completely change the pace and impact of their writing!



Plus hands-on experiments

This week, Year 5 turned into scientists and engineers as they investigated how different surfaces affect the distance a toy car can travel.

After building their own ramp, they put the car to the test on hessian, a tea towel, bubble wrap, a plastic chopping board, carpet and corrugated card. The results were full of surprises! The hessian created the most friction, bringing the car to a halt quickly, while – much to everyone's amazement – the humble tea towel allowed the car to race the furthest.

A brilliant hands-on experiment with some unexpected twists!