

Remote / Online Learning Provision During the COVID19 Lockdown



This document lays out what our parents & pupils can expect in terms of Remote Learning Provision for partial school closures (i.e., where all pupils remain at home apart from those who are deemed vulnerable according to government classification or are the children of critical / key workers), if a class bubble were to close or if a pupil had to self-isolate due to COVID19.

The Remote Curriculum: What is taught to pupils at home?

A pupil's first day of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day of pupils being sent home?

In this event, children would be either sent home with or be set home learning depending on the circumstances. This might include: reading book/s, worksheets, activities to complete independently, website links, etc. in order to give the teacher/s time to set up remote learning.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible & appropriate. However, we have needed to make some adaptations in some subject areas in order that these can be delivered at home & supported by parents / carers without causing additional pressures.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

The DfE advises that the minimum expectation for remote provision is three hours for infant children & four hours for junior pupils. Remote education includes remote teaching (online input) & independent work (facilitated by the teacher through set activities & web links) to take place within the usual hours of the school day.

Accessing Remote Education

How will my child access any online remote education you are providing?

An initial letter to parents with a Zoom link will be sent home in the event of a class bubble or partial school closure so that children can access online lessons delivered by their class teacher. Links will also be posted on Class Dojo in order that communication between the teacher, children & parents/carers can happen, work can be uploaded for marking & feedback & practice can be monitored by the Senior Leadership of the school.

In addition, follow up activities which will need to be done either independently &/or with parental support will often (but not always) include further links to online learning via such resources as The Oak Academy, White Rose Maths, BBC Bitesize, video clips, etc.

We may send children home with a pack of work (reading book/s, worksheets, activities, etc.) if a class bubble closes quickly due to a confirmed case of COVID, but otherwise we will try to keep worksheets to an absolute minimum longer term when posting online as parents/carers may not have a printer & we would rather that parents/ carers spent their time supporting their children as/when necessary wherever possible.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We monitor attendance & participation in at online learning lessons & activities as well as speak to parents / carers in order to find out if device / internet access is an issue. We support pupils to access remote education where required by providing devices & help as & when necessary:

- We lend out school laptops, iPads, etc.
- We access further devices from the DfE, LA & Diocese
- We offer additional dongles, 4G wireless routers & internet access support
- We print off / send out additional materials / resources directly to children's homes.

In addition, we also stagger our online teaching provision timetable so that devices can be used at different times by siblings.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- live teaching by class teachers (online lessons)
- recorded teaching (e.g., Oak National Academy lessons, video/audio recordings made by teachers)

- Online learning platforms & resources such, e.g. TT Rock Stars, Bug Club.
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- Reading books

Engagement & Feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We expect that children will fully engage with the school day as they would when attending school. We would encourage parent / carers to set routines to support their child's education & provide parental support as some activities may need adult intervention.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Class teachers will check engagement with all online learning lessons & follow up activities & will keep a register to monitor. Where a child is not engaging with will try to engage through Class DoJo, emails & phone calls to parents / carers. The Senior Leadership Team will also monitor registers & discuss any issue with teachers to follow up to check on children's wellbeing & ongoing progress.

How will you assess my child's work and progress?

Teachers will assess children' progress in lessons in the usual ways through observation, discussion & questioning. In addition, children's work & activities which are uploaded to Class Dojo will be assessed informally & given feedback, written comments & points for improvement where necessary. Other feedback may be oral, more general, to different groups or even as whole-class feedback or quizzes marked automatically via digital platforms.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support

from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Offer these children a priority place in school as part of our vulnerable children & Key Worker Provision.
- Provide individual online learning time or differentiated work as & where necessary according to the child's individual plan & in agreement with parents / carers requirements.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole class bubble or where all pupils (apart from vulnerable & Key Worker children) remain at home. This is due to the challenges of teaching pupils both at home and in school.

If a child has to self-isolate, then as part of the Diocese of Sheffield Academy Trust (DSAT), we have a policy of enrolling children to be part of our Virtual Teacher Programme whereby children are placed in year groups across the trust & receive online learning provision from a teacher especially appointed to the role. This is following a referral process & in conversation with the child's class teacher to gauge academic needs & requirements so that the teaching & learning can be as effective as possible.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

The remote education offered to these children will be very similar to that described previously, but will be delivered by a teacher not already known to the child (The Virtual Teacher Programme Teacher), but who has been given background information by the child's class teacher to understand where the child is in their learning journey.