

# Catch Up Funding Plan 2020-21

<b>St Mary's CE Academy, Walkley</b>	Number of Pupils funding based upon: <b>187</b>	Catch up Funding allocation (£80.00 from FS2 to Y6): <b>£14,960.00</b>
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*This plan should be read in conjunction with the other main school planning documents as it is not entirely exhaustive in underpinning the following key priorities.*

## Overall aim:

To close the gap in progress & attainment caused as a result of the Covid19 pandemic so that outcomes are in line or better than previous results.

<b>EEF Suggested Strategies</b>	<b>School Priority Areas</b>	<b>Success Criteria:</b>	<b>Evaluation Questions:</b>
<b>Teaching and whole school strategies</b> <ul style="list-style-type: none"> <li>Supporting great teaching</li> <li>Pupil assessment and feedback</li> <li>Transition support</li> <li>Pupil Progress meetings</li> <li>Staff training</li> </ul>	<b>To provide release time for teaching staff to deliver their own interventions &amp; support to children impacted by the lockdown.</b>	<ul style="list-style-type: none"> <li>✓ The majority of pupils make at least expected progress &amp; some above.</li> <li>✓ The majority of pupils attain at least in line with ARE &amp; some above.</li> <li>✓ Individual barriers to learning are sufficiently overcome for pupils through targeted support &amp; intervention.</li> <li>✓ The shortfall in reading is overcome for KS1 children &amp; LA pupils on KS2.</li> <li>✓ All children have high aspirations for themselves because of the high aspirations that all staff have for them.</li> </ul>	What shortfalls in attainment & progress have we noticed? How well are children attaining & progressing? How do we know? What has the effect of our interventions been? What does 'high aspirations' mean in practice to all staff?
<b>Targeted approaches</b> <ul style="list-style-type: none"> <li>One to one and small group tuition</li> <li>Intervention programmes</li> <li>Extended school time</li> </ul>	<b>To support individual children who have been particularly impacted academically by the lockdown.</b>  <b>To boost reading for children in KS1 &amp; for LA in KS2 who have been particularly impacted academically by the lockdown.</b>		
<b>Wider strategies</b> <ul style="list-style-type: none"> <li>Supporting parent and carers</li> <li>Access to technology</li> <li>Summer support</li> </ul>	<b>To hold reading parent workshops in order that parents / carers understand how to best support their children in reading.</b>		

Priority Areas:	Actions	Who	When	Monitoring	Costings	
To provide release time for teaching staff to deliver their own interventions & support to children impacted by the lockdown.	Y6 teacher to be released from timetable for 4 afternoons to be able to deliver her own interventions to targeted children.  Teacher appointed to work 2 afternoons during Autumn term & one afternoon Spring & Summer – otherwise in house cover).	RB + SM + SR	Two sessions for Aut / one for Spring & summer	Intervention timetables Closing the Gap Plans Planning & records Reading Records Booster records Pupil Progress & Attainment Analysis Tracking Data Pupil Progress Meetings proformas Monitoring & Evaluation Cycle + findings SEN records Interventions Map / records Observations Feedback Budget monitoring	6hrs 1/9/20-3/1/21 3hrs 4/1/21 - 31/8/21 <b>= £4873</b>	
To support individual children who have been particularly impacted academically by the lockdown.	HLTA to be appointed to provide cover + support individual children for support & tuition for 0.5 days.	KS, KM, HT	1 day Aut/ 2 Spr/Sum	Main school budget	L2 TA 35 hrs 04/01/2021-22/07/2021 <b>= £10,677</b>	
To boost reading for children in KS1 & for LA in KS2 who have been particularly impacted academically by the lockdown.	TA to be appointed to support individual children in their reading in KS1 & lower ability pupils in KS2 ( <i>L3 TA to be reassigned to Reading for 2 terms &amp; L2 TA paid to replace her in Y5</i> ).					
To hold reading parent workshops in order that parents / carers understand how to best support their children in reading.	Reading Parent workshops to be held in the Autumn term.	KM + all staff	9-11. Nov			No additional costs incurred

**Total costs: £15,550.00**

**= - £590.00**