



2021-2024

This statement details our school's use of pupil premium (and recovery premium for the 2021 to 2022 academic year) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

School & Funding Overview:

School	St Mary's CE Academy	Detail	Amount
Number of Pupils	197	Pupil premium funding allocation this academic year	£ 73,975.00
Proportion of disadvantaged pupils	52 children / 26%	Recovery premium funding allocation this academic year	£ 8,120.00
Academic year or years covered by statement	2021-2024 (reviewed after one year)	School Led Tutoring Allocation	£5872.00
Publish date	September 2021	Pupil premium funding carried forward from previous years	£ 0.00
Review date	June 2022	Total budget for this academic year	£ 87,967.00
Statement authorised by	Karole Sargent - Executive Headteacher		
Pupil Premium Lead	Karole Sargent - Executive Headteacher		
Governor Lead	Anne Camm - Chair of Governors		

Part A: Pupil Premium Strategy Plan

Statement of Intent:

At St Mary's CE Academy, we are completely committed to the ideal of 'every child matters' & are driven by our values that focus on enhancing pupil achievement & wellbeing irrespective of their personal circumstances. In short, we want ALL of our children to do well & to thrive in their learning! We seek to meet the needs of all of our pupils from through careful analysis of progress data on a termly basis & design intervention strategies where necessary to meet each pupil's needs. Pupil Premium funding gives a method of further supporting some of our more disadvantaged pupils in order that we can 'close the gap' & ensure that they get the very best advantage from their time with us.

Challenges:

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Possible in school challenges to the future attainment of some PP Pupils (to be addressed in school):

- They may have other challenges in addition to being categorised as PP Pupils. For example, they may: be new to the country or have EAL, SEN, child protection issues, traumatic backgrounds, mental health issues or vulnerabilities which impact on outcomes.
- They may have poor oral language skills due to a lack of exposure to a wide vocabulary.
- They may not have parental help to support homework, reading at home or general encouragement to aspire.
- They may lack the benefits of wider experiences, resources & opportunities to learning which may impact on confidence or resilience.

Possible external challenges to the future attainment of some PP Pupils (to be addressed by other agencies either inside or outside of school):

- They may have poor attendance that requires support for the child &/or the parent.
- They may require pastoral support to help them overcome social, emotional & wellbeing barriers that impact on concentration & learning.
- They may require the help of external agencies for SEN, refugee status or Child Protection issues.

Intended Outcomes:

This explains the outcomes we are aiming for by the end of our current strategy plan, and how we will measure whether they have been achieved.

Intended Outcome:	Success Criteria:
<p>Priority 1: To close the gap in progress & attainment between our disadvantaged pupils & their peers & to ensure that they have every opportunity to reach their full & amazing potential.</p>	<ul style="list-style-type: none"> ✓ All PP pupils have every opportunity to achieve in line with their peers through quality first teaching & a curriculum which is rich in learning experiences. ✓ All PP pupils attain at least in line with ARE & some above. ✓ All PP pupils make at least expected progress & some above. ✓ PP pupils receive academic, social, emotional & mental health benefits facilitated by the appointment / rearrangement of staffing. ✓ All PP children have high aspirations for themselves because of the high aspirations that all staff have for them.
<p>Priority 2: To ensure that the individual barriers to learning are sufficiently overcome for PP pupils through targeted support & intervention.</p>	<ul style="list-style-type: none"> ✓ All PP pupils are able to thrive due to having access to quality resources & experiences. ✓ All PP children are supported in those areas which can impact negatively upon their learning. ✓ No PP child is held back in their learning journey by a lack of parental support.
<p>Process for monitoring impact:</p>	
<ul style="list-style-type: none"> ✓ Observations & discussions with children, class teachers & parent / carers. ✓ Full & detailed termly analysis of data for each child & all pupil groups by the Executive Headteacher (also Pupil Premium Lead & Assessment Leader) which is fed back to staff & governors via a termly report. ✓ Pupil Progress meetings held termly with SLT (Executive Headteacher, Head of School, SENCo & senior teachers) plus class teachers to monitor attainment & progress of all pupils & groups plus discuss needs & support. ✓ Annual ASP Analysis to judge end of Key Stage Outcomes against national figures. ✓ Annual reporting to Governors. 	

Activity in this Academic Year:

This plan details how we intend to spend our pupil premium (and recovery premium funding) this academic year to address the challenges listed above.

This plan should be read in conjunction with the other main school planning documents as it is not entirely exhaustive in underpinning the following key priorities.

Overall aim:

To close the gap in progress & attainment between our disadvantaged pupils & their peers & to ensure that they have every opportunity to reach their full & amazing potential.

EEF Tiered Approach	Success Criteria:	Evaluation Questions:
1. Teaching & whole school strategies: ✓ Supporting great teaching ✓ Pupil assessment and feedback ✓ Transition support ✓ Pupil Progress meetings ✓ Staff training	✓ All PP pupils have every opportunity to achieve in line with their peers through quality first teaching & a curriculum which is rich in learning experiences. ✓ All PP pupils attain at least in line with ARE & some above. ✓ All PP pupils make at least expected progress & some above. ✓ PP pupils receive academic, social, emotional & mental health benefits facilitated by the appointment / rearrangement of staffing. ✓ All PP children have high aspirations for themselves because of the high aspirations that all staff have for them.	✓ How well are PP doing? ✓ How does this compare to non-PP pupils? ✓ What does 'high aspirations' mean in practice to all staff? ✓ What enrichment opportunities have PP children enjoyed that they might not otherwise been able to? What has the effect been? ✓ What has the feedback been from pupils? Parents?
2. Targeted approaches: ✓ One to one and small group tuition ✓ Intervention programmes ✓ Extended school time	✓ Individual barriers to learning are sufficiently overcome for PP pupils through targeted support & intervention.	
3. Wider strategies: ✓ Supporting parent and carers ✓ Access to technology ✓ Summer support	✓ All PP pupils are able to thrive due to having access to quality resources & experiences. ✓ All PP children are supported in those areas which can impact negatively upon their learning. ✓ No PP child is held back in their learning journey by a lack of parental support.	

Success Criteria	EEF Tier	Intervention Description (What?)	Implementation Activities (How?)			
			Who	When	Monitoring	Costings
PP pupils receive academic, social, emotional & mental health benefits facilitated by the appointment / re-arrangement of staffing. All PP pupils attain at least in line with ARE & some above. All PP pupils make at least expected progress & some above.	1. Teaching & whole school strategies	Appoint new class teacher in order to release a current member of staff to directly provide (or release other class teachers to provide) 1:1 / group tuition, booster provision & enrichment activities.	SLT	Sum 21 for Sept 21	Staffing Planning documentation	Salary costs of releasing current teacher - £45,467.00
		All teaching staff produce an Accelerating Pupil Progress Action Plan showing their targeting, support & interventions plus high aspirations for their identified PP pupils.	All staff	Termly	Accelerating Pupil Progress Action Plan	
		Data is inputted by staff using Rising Stars tests, the MARK & SHINE system to aid the identification of weaker areas to target with interventions & support.	All staff	Termly	Data Analysis	Rising Stars tests & additional MARK analysis tool - £2,300.00
		Progress data is analysed & tracked termly & provides PP outcomes in comparison to non-PP pupils.	KS	Termly	PP Tracking Data	
		PP children are specifically tracked in order to highlight any issues on progress so that support / interventions / boosters can be given. Feedback given to staff.	KS	Termly	Pupil Progress & Attainment Analysis Reports	
		The ASP Online is analysed & a summary produced highlighting the outcomes of PP pupils against National averages.	KS	Autumn term	ASP Analysis Summary	
		Pupil Progress meetings are held with SLT with a deliberate focus on the progress & attainment of PP children.	SLT + staff	Termly		Cover costs x 6 days (RB/KH) - £1200

<p>PP pupils receive academic, social, emotional & mental health benefits facilitated by the appointment / rearrangement of staffing.</p> <p>All PP children have high aspirations for themselves because of the high aspirations that all staff have for them.</p>		<p>Reading is further reviewed following previous year's action plan for all year groups including development of skills, progression & texts in order to develop quality provision throughout each year group.</p>	KM, KS + staff	Autumn 21	Pupil Progress meeting proformas	Reading & Library resources
		<p>Phonics teaching is further reviewed following previous year's action plan in order to ensure quality provision throughout each year group. Training facilitated & resources bought as necessary.</p>	KM, KS, KH, JL, CA	Autumn 21	M&E Cycle + findings	£2540.00
		<p>A DfE compliant systematic synthetic phonics programme is bought including: Little Wandle subscription sets of decodable books, grapheme charts, tricky word & picture cards & Keep Up guides for staff.</p>	KM	Autumn 21	Reading & Phonics observations	Bug Club - £1,200.00
		<p>Further resources are bought to raise the status of reading in school, including: Story Sacks, guided / shared reading books, Phonics resources, Bug Club subscription, Bilingual books & a library scanning system.</p>	KM, KH, JL	Autumn 21	Library set up	Bilingual Books - £500.00
		<p>The St Mary's Library is developed & launched in order to further raise the status of Reading as well as establish the enjoyment of books.</p>	KM	Autumn 21	Book audit & Resource lists	Little Wandle subscription & resources - £4,602.00
		<p>Quality reading experiences are further developed through class visits to the library as well as special days & focus times which celebrate reading.</p>	KM + staff	Ongoing	Reading & Phonics Progression Grids	
		<p>Ongoing monitoring of teaching & learning through observations, book scrutiny, pupil interviews etc. to ensure quality first teaching which meets the needs of PP children.</p>	KS KM RB KH	Ongoing	Reading focus events planning	Cover costs x 4 days (RB/KH) - £800
		<p>New Curriculum to be implemented fully from Sept 21 (following false starts as a result of COVID19 partial school closures) with ongoing review to ensure that it meets the needs of all of our children resulting in successful attainment & progress, preparing them for the next step in their learning journey & also inspires them for the future.</p>	KS KM	September 21 & Ongoing		
<p>Individual barriers to learning are sufficiently overcome for PP pupils through targeted support & intervention.</p>	<p>2. Targeted Approaches</p>	<p>Appoint a new L1 TA for nursery in order to further support PP children to make the very best start to school.</p>	SLT	Sum 21 for Sept 21	Staffing appointment docs	L1 TA costs for one year £7,069.00
		<p>Interventions / 1:1 / individual reading / booster classes / general support are delivered according to the needs of the child in regular timetabled slots.</p>	All staff	Ongoing	Intervention /support evidence]	School Led Tutoring £5872.00
		<p>TA support is deployed for interventions / pre & post teaching & in class support as necessary.</p>	All staff + TAs	Ongoing	TA timetables	
		<p>The SENCo plans support with class teachers for those children who are PP & SEND.</p>	SR KM + staff	Termly	SEN records	SENCo time x 3 days per term £1780
		<p>The SENCo ensures that Intervention Maps are updated to ensure that children who are PP & SEN are sufficiently supported to make progress.</p>	SR KM + staff	Termly	SEND Intervention Maps	
		<p>PP pupils are targeted by staff to develop positivity, confidence, resilience, organisational skills, etc. according to need through general encouragement up to specific interventions.</p>	All Staff	Ongoing	MH&W planning	
		<p>PP pupils are targeted as necessary to be supported in their mental health & wellbeing according to need through general encouragement, specific interventions & enrichment activities.</p>	Staff + KM	Ongoing	Care / Support Plans	

<p>All PP pupils are able to thrive due to having access to quality resources & experiences.</p> <p>All PP children are supported in those areas which can impact negatively upon their learning.</p> <p>No PP child is held back in their learning journey by a lack of parental support.</p>	<h3>3. Wider Strategies:</h3>	Safeguarding, wellbeing & pastoral issues are recorded via CPOMS to ensure that all relevant staff are aware of pertinent issues which impact negatively upon their learning & wellbeing.	All staff	Ongoing	CPOMS records	CPOMS costs - £667.00
		Maths Mastery resources are bought to support PP pupils in their understanding using physical representations.	RB	Autumn	Resources	£3000.00 Maths Mastery Resources
		Programme of extra-curricular activities to be put in place with ongoing review to ensure that it meets the needs of all of our children resulting in an inspiring experiences as well as the development of gifts & talents.	KS KM LN	Ongoing	Programme of extra-curricular activities	Uniform, Visits, residentials & clubs / hardship fund – £2,500
		Visits, residentials, before & after school care, clubs funded for the PP pupils as necessary.	SLT	Ongoing	Visits, residential lists & planning	
		Resources including uniform & books, etc. funded for the PP pupils as necessary	SLT	Ongoing	Attendance lists	Music Hub Service to Schools Package - £1040.00
		Trips & residentials are paid for through the PP budget in order to ensure wider opportunities & experiences as well as equality of access to PP children.	SLT	Ongoing	Music lessons / events	
		Children are targeted for participation in after school clubs (uncharged) in order to give wider opportunities & experiences as well as equality of access to PP children.	SLT	Ongoing	St Mary's VIPs	
		Music Hub Service to Schools package is bought into in order to allow all PP pupils (& their peers) to experience a year's worth of tuition to be able to play a musical instrument.	SM LM	Spring term ready for Sept 21	Attendance data	Chromebooks & storage - £1000.00
		Additional Chromebooks & storage bought in order to make up a full class set so that all children can access online learning / booster sessions in class.	SLT	Autumn 21	Parent workshop resources	Online learning subscriptions - £2000.00
		Online learning subscriptions are purchased to back up booster & enrichment activities (Sam Learning, Charanga, Numbots, and TT Rockstars).	SM	Autumn 21	Parent meeting registers	STEM room resources - £1,500.00
		STEM room to be refurbished with resources & displays to raise the status of STEM & add to children's learning experience.	KH	Spring 21		Leavers Gifts - £500.00
		Leavers' gifts are bought to celebrate the significant rite of passage & transition from primary to secondary school (autograph books, pens, awards, Bible / Quran).	SLT	Summer 22		St Mary's VIPs list biographies - £300.00
		Cultural Capital & aspiration is developed through the purchase of biographies of significant people from all aspects of life (& particularly BAME groups) in line with the St Mary's VIPs list & resource.	KM	Autumn 21		£2130 CW Hourly rate £11.21 1 hour a day 38 weeks.
		Attendance figures are monitored in order to identify any issues for PP pupils. Meetings with parents take place as necessary in order to support to improve.	SLT	Ongoing		
Parent Workshops are held & parents of PP pupils are specifically targeted for attendance.	All staff	Ongoing				
Attendance at parents' evenings / parent workshops is monitored to ensure that parents of PP pupils attend.	CW + All staff	Ongoing				

Total Cost: £ 87,967.00

Review of Outcomes in the Previous Academic Year:

Sadly, our Pupil Premium Plan has been impacted by the Pandemic due to two partial school closures as well as children missing school due to either having COVID19 themselves, or because they have had to isolate with families or class bubbles.

The latest outcomes for all Pupil Premium children can be seen as part of our termly Pupil Progress & Attainment Analysis Report, Pupil Premium Tracking documentation as well as our detailed ASP Analysis (when SATs have taken place).

When judging the impact of our Pupil Premium Strategy by academic outcome, the following needs to be considered:

- The attainment of FSM pupils vary at different times depending on the children plus their individual needs & barriers to learning. Sometimes, our FSM children appear in multiple pupil groups such as SEND (Special Educational Needs & Disabilities) or EAL (English as an Additional Language) which then affects their academic outcomes.
- Where FSM pupils do not have SEN or EAL, they normally attain within the expected range or above in comparison to the national average.
- Most of our FSM pupils make good to outstanding progress.
- FSM pupils also show increased confidence & engagement in learning as a result of targeted interventions, greater levels of support or access to extra-curricular activities.

Disadvantaged Pupil Progress Scores Judged against the NA in 2019 NB –no SATs were taken in 2020 & 2021 due to the COVID19 Pandemic: (7pupils)

Measure	Score
Reading	+2.28
Writing	+0.97
Maths	+0.02

Disadvantaged Pupil Attainment Scores Reaching (Expected+) Judged against the NA in 2019 (NB – no SATs were taken in 2020 & 2021 due to the COVID19 Pandemic: (7 pupils)

Measure	Age Expected & Above
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Reading	86%
Writing	71%
Maths	86%

Pupil Premium Website Content 2021-22

Pupil Premium funding was initially launched in 2011-12 by the then coalition government & is money is given to schools based on the numbers of pupils who are eligible for Free School Meals (FSM).

At St Mary's, we are completely committed to the ideal of 'every child matters' & are driven by our values that focus on enhancing pupil achievement & wellbeing irrespective of their personal circumstances. In short, we want ALL of our children to do well & to thrive in their learning!

We seek to meet the needs of all of our pupils from through careful analysis of progress data on a termly basis & design intervention strategies where necessary to meet each pupil's needs. Pupil Premium funding gives a method of further supporting some of our more disadvantaged pupils in order that we can 'close the gap' & ensure that they get the very best advantage from their time with us.

This year, our Pupil Premium allocation for 2021-22 is £87,967.00. To see how this money is being spent to support our Pupil Premium Pupils, please click to open our Pupil Impact Report for 2021-22.

Impact of the Pupil Premium at St Mary's (See Pupil Premium Impact Report for full details):

Sadly, our Pupil Premium Plan has been impacted by the Pandemic due to two partial school closures as well as children missing school due to either having COVID19 themselves, or because they have had to isolate with families or class bubbles.

The outcomes of FSM pupils vary at different times depending on the children & their individual needs. Sometimes, our FSM children appear in multiple pupil groups such as EAL (English as an Additional Language) or SEND (Special Educational Needs & Disabilities) which then affects their academic outcomes.

- Where FSM pupils do not have Special Educational Needs & Disabilities, they normally attain within the expected range or above in comparison to the national average.
- Most of our FSM pupils make good to outstanding progress.
- FSM pupils also show increased confidence as a result of targeted interventions, greater levels of support or access to extra-curricular activities.

How the Pupil Premium is Calculated for our School:

	PPG Rate 2021-22	Number of children
children who are Pupil Premium / Free School Meals	£1,345	X55
children no longer FSM but are Pupil Premium as defined as Ever 6 (eligible for FSM since 2010)		= £73,975.00
children who are Pupil Premium & defined as no longer LAC due to being Adopted	£2,345	X0
Service Children	£310	X0
Catch up Funding		=£0
School Led Tutoring Allocation		£8,120.00
		£5,8725.00
		= £87,967.00